

## ACADEMIC ORIENTATION

 Advising Guide
# Getting Started Academically 

No information in this handbook supersedes the current TCU Undergraduate Catalog. University Requirements for Graduation, as stated in the appropriate TCU Undergraduate Studies Bulletin, will remain in effect for 6 (six) years from the date of first enrollment. With the exception of University Requirements for Graduation, other policies and procedures may change annually. Those delineated in the current Bulletin are now in effect.

## Undergraduate Advising at TCU

## What is academic advising?

Academic advising is an intentional process that involves a collaborative partnership between you and your academic advisor. At a minimum, all students should meet with their academic advisor at least once a semester.

## Why do I need to be advised?

During academic advising, you will have the opportunity to...

- Plan future course work
- Explore interests and identify career goals
- Ensure that you are meeting all degree requirements
- Discuss important decisions, such as dropping a class or electing Pass/No Credit
- Receive academic assistance
- Discuss any other academic issues


## How long do I have to be advised?

Advising Required - Prior to initial enrollment and the first four long semesters

Advising Recommended - At least once per semester for remainder of college career

## What if I don't have a major?

If you are a Pre-Major (you have not formally declared a major), you need to meet regularly with your advisor in the Center for Academic Services.

Advising at Orientation


## Advising During the School Year

In late October/March, students receive an email from the Registrar telling them that their enrollment appointment for the fall/spring semester has been set. Within the Student Center in the my.tcu.edu portal, students can view the assigned enrollment appointment in the box labeled Enrollment Dates. At that time students should make an appointment to meet with their assigned advisor. Enrollment is done by the student on their own.

## Planning the First Semester Schedule

## 1 <br> Determine incoming credit from AP, CLEP, IB or dual credit courses

Mark these requirements as fulfilled on the TCU Core Curriculum chart. Important: Even if you do not know your score from AP/CLEP tests, do NOT sign up for the same class at TCU. You risk duplicating credit!

## 2 Choose major/minor classes

Use the following resources to find out what you need to take this coming semester and year:

- Advising Guide: First Year Recommendations
- If undecided, see Advising Guide: Exploratory Courses by Department
- Online TCU Catalog: www.catalog.tcu.edu
- TCU Department web sites


## 3 Choose Core classes

TCU Core classes are required for all undergraduate degrees; they are designed to

- Give students a foundation in writing, mathematical reasoning, and oral communication;
- Help students develop knowledge of the human condition through exposure to broad components of the liberal arts, humanities and fine arts, and natural and social sciences;
- Help students cultivate broader skills and awareness of the historical, cultural, and religious heritage and literary traditions associated with TCU's distinctive Heritage, Mission, Vision, and Values.

Students are free to select courses from a wide range of offerings to meet requirements in three categories (Essential Competencies; Human Experiences and Endeavors; and Heritage, Mission, Vision, and Values).

## How do I know if a class counts for Core credit?

- At Orientation, Core classes are designated in the Open Class List.
- Throughout the school year, use filters in the live Class Search: https://classes.tcu.edu


## 4 Consider foreign language

All BAs require fourth semester proficiency in a foreign language. Also, a student may need to complete language requirements for an international emphasis. While not all majors require a foreign language, all allow room for one, and even a single semester can provide significant advantages and make changing to a $B A$ easier later.

## 5 Consider taking an elective course

An elective is a class that does not count toward the Core, or your major or minor. However, electives are useful when-

- You want to explore subjects of interest.
- Classes you want are closed and/or you have not met the pre-requisites.
- You have met major/minor and Core requirements but still need classes to reach the 120 hours required for graduation.


## How many electives do I need for graduation?

There is no set amount of elective hours needed for graduation. The amount of electives you will need depends on the following:

- How many hours your degree plan requires in your major, minor, and associated requirements.
- How much you "double-dip" in the Core.
- How many hours you brought into TCU through AP, CLEP, IB and dual credit courses.


## Determining an Academic Load

In order to graduate in four years (for degrees requiring 120 total hours), take 15 hours each semester for eight semesters ( $15 \times 8=120$ ). However, you may choose to take fewer or greater hours depending on the following factors:

- Past academic achievement
- Current academic goals (GPA, major, etc.)
- Other time commitments (job, family, extracurricular activities, etc.)
- Disabilities-related considerations

Students who prefer to take fewer than 15 hours during some fall/spring semesters may need to take summer classes or heavier course loads in future semesters to graduate in four years.

## TCU Core Curriculum

A range of 39-63 hours is required to satisfy the TCU Core.
In the HMVV curriculum, a maximum of two courses may be taken from one subject area (as defined by course prefix), e.g. the course prefix for economics is ECON. You cannot "double-dip" within the HMVV curriculum.

* CA, GA, CSV, and WEM must be taken at TCU.

Once you are a TCU student, you must get prior approval from your academic dean to take courses (a maximum of 12 hours) at another college/university. Once you have 54 total hours, you may not transfer hours from a community college.

HUMAN EXPERIENCES \& ENDEAVORS (HEE) (27 hours)
In the HEE curriculum, a maximum of two courses may be taken from one subject area, as defined by course prefix. Additionally, Humanities, Social Sciences, and Natural Sciences must be fulfilled by taking at least two different subject areas, as defined by course prefix.

HERITAGE, MISSION,
VISION, \& VALUES
(HMVV)
(18 hours)


Humanities, 9 hours (HUM) (at least 2 different subject areas)

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Social Sciences, 9 hours (SSC) (at least 2 different subject areas)

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|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Natural Sciences, 6 hours (NSC) (at least 2 different subject areas) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Fine Arts, 3 hours (FAR)

Alternative Overlay Course(s) (These are courses that fulfill HMVV, but not HEE.)


## ESSENTIAL COMPETENCIES (EC) (12 hours, plus 6 hours Writing Emphasis)

The Writing Emphasis requirement can be "double-dipped" with courses in the major, minor, or HEE/HMVV courses.

Mathematical Reasoning (MTH) Oral Communication (OCO) Written Communication \#1 (WCO) Written Communication \#2 (WCO) Writing Emphasis \#1 (WEM) *
Writing Emphasis \#2 (WEM) *


## Math Placement

The majors listed below require specific math courses that also satisfy the TCU mathematical reasoning (MTH) core requirement. For majors NOT listed below, students can satisfy this core requirement by taking any math course with the "MTH" core attribute.

| Astronomy/Biophysics | MATH 10524 |
| :---: | :---: |
| Athletic Training (MSAT) | MATH 10043 |
| Biology (BS) | MATH 10524 or 10043 |
| Business | MATH 10283 or 10524 and INSC 20153 (not Core) |
| Chemistry \& Biochemistry | MATH 10524 and 20524 (BS) |
| Child Development | MATH 10043 |
| Communication Studies (BS) | MATH 10043 or INSC 20153 (not Core) |
| Computer Information Technology | MATH 10043 or INSC 20153 (not Core) and 10283 or 10524 |
| Computer Science | MATH 10043 and 10524 |
| Data Science | MATH 10043 and 10524 |
| Deaf and Hard of Hearing Studies | MATH 10043 (recommended) |
| Digital Culture \& Data Analytics | MATH 10043 or INSC 20153 (not Core) |
| Earth Systems Science | MATH 10524 and 10043 |
| Economics | MATH 10283 or 10524 and MATH 10043 or INSC 20153 (not Core) |
| Engineering | MATH 10524 and 20524 |
| Environmental Science | MATH 10054 and 10043 |
| Geography (BS) | MATH 10043 or INSC 20153 (not Core) |
| Geology | MATH 10524 or 10043 or INSC 20153 (not Core) |
| Health and Fitness | MATH 10043 |
| Math | MATH 10524, 20123 and 20524 |
| Movement Science | MATH 10043 |
| Neuroscience | MATH 10043 |
| Nursing | MATH 10043 |
| Nutritional Sciences | MATH 10043 |
| Physics | MATH 10524 |
| Political Science (BS) | MATH 10043 (recommended), 10283, 10524 or INSC 20153 (not Core) |
| Pre-Health | MATH 10043 |
| Psychology | MATH 10043 |
| Social Work | MATH 10043 |
| Sociology | MATH 10043 |
| Speech Pathology | MATH 10043 |
| Strategic Communication | MATH 10043 or INSC 20153 (not Core) |

## Placement in First-Year Math Courses

This is a brief summary. For more detailed information about Math credit and placement, please see https://cse.tcu. edu/mathematics/undergraduate/core-credit-placement.php Consult your departmental advisors for the appropriate courses for your major.

General Note: Students cannot receive credit for both MATH 10043 and INSC 20153, or for both MATH 10054 and MATH 10273, or for both Math 10283 and MATH 10524

## Courses primarily for STEM majors:

Math 10054 Precalculus with Trigonometry - Prerequisite for Calculus I; does not count for Math Core credit. Prerequisites: College algebra or two years of high school algebra and one year of geometry.

Math 10524 Calculus I - An introduction to differential and integral calculus, including trigonometric functions; fulfills Math Core credit. Prerequisites:

1. AP Calculus AB or BC score of 3 or better OR
2. SAT Subject Test (SAT II), Mathematics Level 1 (1C) with a score of 560 or better, or SAT Subject Test (SAT II), Mathematics Level 2 (IIC) with a score of 520 or better OR
3. College credit for Precalculus and Trigonometry with a grade of C- or better OR
4. A passing grade on the Calculus I Placement Test (https://cse.tcu.edu/mathematics/undergraduate/calculus-place-ment-exam.php)

Math 20524 Calculus II - Techniques of integration and applications. Infinite series. Prerequisites:

1. College credit for Calculus I OR
2. Score of 4 or higher on the AP Calculus AB Exam OR
3. Score of 3 or higher on the AP Calculus BC Exam
4. Appropriate CLEP or IB scores - see https://admissions.tcu.edu/apply/first-year/college-credits/credit-by-exam. php

## Courses primarily for Business majors:

Math 10273 Applied Precalculus - Prerequisite for Applied Calculus; does not count for Math Core credit. Prerequisites: College algebra or two years of high school algebra.

Math 10283 Applied Calculus - An introduction to differential and integral calculus with a focus on Business applications; excludes trigonometric functions; fulfills Math Core credit. Prerequisites:

1. Precalculus in high school and a score of 600 or higher on the SAT Math exam OR a score of 24 or higher on the ACT Math exam OR
2. College credit for Applied Precalculus with a grade of C- or better OR
3. College credit for Precalculus and Trigonometry with a grade of C- or better.
4. A passing grade on the Applied Calculus Placement Test (https://tcumath.org/placement)

## Statistical courses:

INSC 20153 Statistical Analysis - taught in the Business School; does not count for TCU Math Core credit. Prerequisites: successful completion of the Microsoft Excel Test.

Math 10043 Elementary Statistics - an introduction to statistical methods; fulfills Math Core credit. Prerequisites: College algebra or two years of high school algebra.

## General core courses:

Math 10033 Topics in Mathematics - a selection of topics such as voting methods, finance, graph theory, probability and apportionment; fulfills Math Core credit. Prerequisites: College algebra or two years of high school algebra and one year of geometry.

## Foreign Language Placement


#### Abstract

2021-2022 Modern Language Studies Dr. Nicholas Albanese, Chair Scharbauer 3206

Spanish and Hispanic Studies Dr. Sohyun Lee, Chair Scharbauer 3115 As a general rule, the Bachelor of Arts degree requires four semesters of a foreign language whereas the Bachelor of Science has no foreign language requirement.

The information below is provided by the Departments of Modern Language Studies and Spanish and Hispanic Studies for student placement in foreign language courses. This information is for guidance and should not be interpreted as being an absolute predictor of success. When considering placement, students should be aware that foreign language courses at TCU are taught in the foreign language.

To determine proper placement level, students should consult the level descriptions on the departments' web sites or in this guide, take the computerized CAPE examination, or consult with an advisor in the appropriate department.

\section*{CAPE Online Placement Exam}

The CAPE test is used for French, German and Spanish placement only. CAPE placements are only suggestions. Students who are uncertain as to their appropriate placement level should consult with the language department. To access the TCU CAPE placement exam online, go to https://addran. tcu.edu/spanish-hispanic-studies/academics/language-placement-policy.php


The user name: tcu user
The password: [student will choose a temporary password]

Note: Students considering a minor in French, German or Spanish should bear in mind that 10000 level courses do not count toward a minor.

French - Recommendations for placement in French courses using the French Computerized Adaptive Placement Exam (F-CAPE):

000-259 1st semester college French (10153)
260-349 2nd semester college French (10163)
350-435 $\quad 3$ rd semester college French (20053)

German - Recommendations for placement in German courses using the TCU German Computerized Adaptive Placement Exam (G-CAPE):
000-259 1st semester college German (10153)
260-349 2nd semester college German (10163)
350-435
436-500
501

3rd semester college German (20053)
Intermediate German (20063)
3rd year college German (30053)

Spanish - Recommendations for placement in Spanish courses using the TCU Spanish Computerized Adaptive Placement Exam (S-CAPE):
Below 236 1st semester college Spanish (10103)
236-315 2nd semester college Spanish (10203)
316-375 $\quad 3 r d$ semester college Spanish (20103)
376-479 4th semester college Spanish (20203)
Above 479 5th semester college Spanish
(30503/30603/31703)

## Do I have to start at Level 1 in a foreign language?

If you have academic or life experience in a foreign language, you should enroll at a level appropriate to your skills. If you have no foreign language experience you are strongly encouraged to begin at Level 1. In the case of Spanish, Level 1 is available only for students who have not had any previous instruction in the Spanish language.

## Incentive-based Placement Policy

The Incentive-based Placement Policy applies to Chinese, French, German, Greek, Italian, Japanese, Portuguese, and Spanish.

## What is the incentive-based policy?

If your first language class at TCU is beyond the first semester level, you may earn additional language credit.

If you take a foreign language class at a level beyond the first one and earn a grade below B- and above F, you will receive credit for only the course passed with no additional language credit. However, you will not have to take the previous level language course. Once you have earned a passing grade on the fourth semester level or higher, you will have satisfied the foreign language requirement for a Bachelor of Arts degree.

## Degrees Offered

| Areas of Study | BA | BS | Minor | School/College | Department |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | BBA |  | X | Business | Accounting |
| Actuarial Science |  |  | X | Science \& Engineering | Mathematics |
| African American \& Africana Studies |  |  | X | Interdisciplinary Studies | Comparative Race and Ethnic Studies |
| Allied Health Sciences |  | X |  | Nursing and Health Sciences | Nursing and Health Sciences |
| Anthropology | X |  | X | AddRan | Sociology \& Anthropology |
| Architectural Lighting Design |  |  | X | Fine Arts | Department of Design |
| Art Education | BFA |  |  | Fine Arts | School of Art |
| Art History | X |  | X | Fine Arts | School of Art |
| Art, Studio | X | BFA | X | Fine Arts | School of Art |
| Asian Studies |  |  | X | AddRan | AddRan |
| Astronomy |  | X | X | Science and Engineering | Physics \& Astronomy |
| Ballet | BFA |  |  | Fine Arts | School for Classical \& Contemporary Dance |
| Biochemistry |  | X |  | Science \& Engineering | Chemistry |
| Biology | X | X | X | Science and Engineering | Biology |
| Biophysics |  | X | X | Science and Engineering | Physics \& Astronomy |
| British Colonial and Post-Colonial Studies |  |  | X | AddRan | AddRan |
| Business Information Sciences | BBA |  |  | Business | Information Systems \& Supply Chain Management |
| Chemistry \& Biochemistry | X | X | X | Science \& Engineering | Chemistry \& Biochemistry |
| Child Development | X | X | X | Science \& Engineering | Psychology |
| Chinese |  |  | X | AddRan | Modern Language Studies |
| Cinema and Media Studies | X |  |  | Communication | Film-TV-Digital Media |
| Classical Studies |  |  | X | AddRan | AddRan |
| Combined Sciences |  | BCS |  | Science \& Engineering | Science \& Engineering |
| Communication Sciences \& Disorders |  | X | X | Nursing \& Health Sciences | Communication Sciences \& Disorders |
| Communication Studies |  | X | X | Communication | Communication Studies |
| Comparative Race \& Ethnic Studies | X |  | X | AddRan | Comparative Race \& Ethnic Studies |
| Computer Information Technology |  | X | X | Science \& Engineering | Computer Science |
| Computer Science |  | X | X | Science \& Engineering | Computer Science |
| Creative Writing |  |  | X | AddRan | English |
| Criminology \& Criminal Justice |  | X | X | AddRan | Criminal Justice |
| Cultural Awareness in Health Care |  |  | X | Science \& Engineering | Pre-Health |
| Data Science |  | X | X | Science \& Engineering | Computer Science \& Math |
| Deaf and Hard of Hearing Studies |  | X |  | Nursing \& Health Sciences | Communication Sciences |
| Design Studies |  | X |  | Fine Arts | Department of Design |
| Dietetics (Combined BS/MS) |  | X |  | Science \& Engineering | Nutritional Sciences |
| Dietetics (DPD) |  | X |  | Science \& Engineering | Nutritional Sciences |

## Degrees Offered

| Areas of Study | BA | BS | Minor | School/College | Department |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Digital Culture and Data Analytics |  | X | X | AddRan | AddRan |
| Earth System Science |  | X |  | Science \& Engineering | Department of Geological Sciences |
| Economics (also International) | X | X | X | AddRan | Economics |
| Education |  | X | X | Education | Education |
| Energy, Technology, and Management |  |  | X | Entrepreneurship | Management |
| Engineering |  | X |  | Science \& Engineering | Engineering |
| English | X |  | X | AddRan | English |
| Entrepreneurship and Innovation | BBA |  |  | Business | Entrepreneurship |
| Environmental Science |  | X | X | Science \& Engineering | Department of Environmental Sciences |
| Fashion Merchandising |  | X |  | Fine Arts | Fashion Merchandising |
| Film-TV-Digital Media | X | X |  | Communication | Film-TV-Digital Media |
| Film and Media Studies |  |  | X | Communication | Film-TV-Digital Media |
| Finance | BBA |  |  | Business | Finance |
| Finance w/ Real Estate | BBA |  | X | Business | Fiance |
| Food Management |  | X |  | Science \& Engineering | Nutritional Sciences |
| Geography | X | X | X | AddRan | Geography |
| Geology | X | X | X | Science \& Engineering | Department of Geological Sciences |
| General Business |  |  | X | Business | Business |
| General Studies |  | X |  | AddRan | AddRan |
| Global History |  |  | X | AddRan | History |
| Graphic Design | BFA |  |  | Fine Arts | Department of Design |
| Health \& Fitness |  | X | X | Nursing \& Health Sciences | Kinesiology |
| Health Communication \& Media |  |  | X | Communication | Health Communication \& Media |
| History | X |  | X | AddRan | History |
| Human-Animal Relationships |  |  | X | AddRan | AddRan |
| Interdisciplinary Health Aging |  |  | X | Nursing \& Health Science | Nursing \& Health Sciences |
| Interdisciplinary Inquiry | X | X |  | Education | Education |
| Interior Design | BFA |  |  | Fine Arts | Department of Design |
| Journalism | X | X | X | Communication | Journalism |
| Latinx Studies |  |  | X | Interdisciplinary Studies | Comparative Race \& Ethnic Studies |
| Management | BBA |  |  | Business | Management \& Leadership |
| Marketing | BBA |  |  | Business | Marketing |
| Mathematics | X | X | X | Science \& Engineering | Mathematics |
| Middle East Studies |  |  | X | AddRan | AddRan |
| Military Science |  |  | X | AddRan | Army ROTC |
| Modern Dance | BFA |  |  | Fine Arts | School of Classical \& Contemporary Dance |

## Degrees Offered

| Areas of Study | BA | BS | Minor | School/College | Department |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Modern Language Studies | X |  | X | AddRan | Modern Language Studies |
| Movement Science |  | X | X | Nursing \& Health Sciences | Kinesiology |
| Music | X | BM/BME | X | Fine Arts | Music |
| Neuroscience |  | X |  | Science \& Engineering | Psychology |
| Nursing |  | BSN |  | Nursing \& Health Sciences | Nursing |
| Nutrition |  | X | X | Science \& Engineering | Nutritional Sciences |
| Philosophy | X | X | X | AddRan | Philosophy |
| Physical Education |  | X | X | Nursing \& Health Sciences | Kinesiology |
| Physics | X | X | X | Science \& Engineering | Physics \& Astronomy |
| Political Science (also w/ International Relations) | X | X | X | AddRan | Political Science |
| Psychology | X | X | X | Science \& Engineering | Psychology |
| Ranch Management |  | X | X | Science \& Engineering | Ranch Management |
| Religion | X |  | X | AddRan | Religion |
| Social Work |  | BSW | X | Nursing \& Health Science | Social Work |
| Sociology | X | X | X | AddRan | Sociology \& Anthropology |
| Spanish \& Hispanic Studies | X |  | X | AddRan | Spanish \& Hispanic Studies |
| Spanish for Business Professions | X |  | X | AddRan | Spanish \& Hispanic Studies |
| Spanish for Health Professions | X |  | X | AddRan | Spanish \& Hispanic Studies |
| Speech-Language Pathology |  | X |  | Nursing \& Health Sciences | Communication Sciences \& Disorders |
| Sports Broadcasting | X | X |  | Communication | Film, Television and Digital Media |
| Strategic Communication |  | X |  | Communication | Strategic Communication |
| Supply \& Value Chain Management | BBA |  |  | Business | Information Systems \& Supply Chain Management |
| Sustainability |  |  | X | Science \& Engineering | Department of Environmental Sciences |
| Theatre | X | BFA |  | Fine Arts | Theatre |
| Urban Studies |  |  | X | AddRan | AddRan |
| Women \& Gender Studies | X | X | X | AddRan | Women \& Gender Studies |
| Writing | X |  | X | AddRan | English |
| Youth Advocacy and Educational Studies |  | X |  | Education | Education |

## Academic Contact Points

| Department/Program | Phone | Location |
| :---: | :---: | :---: |
| Academic Advising Office | 817-257-7486 | Sadler 128 |
| Aerospace Studies (Air Force ROTC) | 817-257-7461 | Rickel 247 |
| African American \& Africana Studies | 817-257-4144 | Rees-Jones Hall 205 |
| Art \& Art History | 817-257-7643 | Moudy 245 North |
| Biology | 817-257-7165 | Winton-Scott 401 |
| Business | 817-257-6772 | Neeley 2213 |
| Chemistry \& Biochemistry | 817-257-7195 | Sid Richardson 327 |
| Child Development | 817-257-7415 | Rees-Jones Hall 314 |
| Communication Sciences \& Disorders | 817-257-7621 | Miller Speech \& Hearing |
| Communication Studies | 817-257-6669 | Moudy 328 South |
| Comparative Race \& Ethnic Studies | 817-257-4144 | Reese-Jones Hall 205 |
| Computer Science | 817-257-7166 | Tucker Technology 341 |
| Criminology \& Criminal Justice | 817-257-5846 | Scharbauer 4200 |
| Dance | 817-257-7615 | Lowe Hall 206 |
| Department of Design | 817-257-4146 | Fine Arts Building 211 |
| Digital Culture \& Data Analytics | 817-257-6983 | Scharbauer 2003 |
| Economics | 817-257-7230 | Scharbauer 4100A |
| Education | 817-257-7660 | Bailey and Palko Buildings |
| Engineering | 817-257-7126 | Tucker Technology 203 |
| English | 817-257-7240 | Reed 314 |
| Environmental Science | 817-257-7270 | Sid Richardson 244 |
| Fashion Merchandising | 817-257-7499 | Fine Arts Building 212 |
| Film-TV-Digital Media | 817-257-7630 | Moudy 177 South |
| Geography | 817-257-4377 | Scharbauer 2004 |
| General Studies | 817-257-7160 | Scharbauer 2001 |
| Geology | 817-257-7748 | Sid Richardson 244 |
| History | 817-257-7288 | Reed 308 |
| Human-Animal Relationships | 817-257-4540 | Scharbauer 4200 |
| Interdisciplinary Inquiry | 817-257-4144 | Rees-Jones Hall 205 |
| Journalism | 817-257-7425 | Moudy 208 South |
| Kinesiology | 817-257-7665 | Rickel 172Q |
| Latinx Studies | 817-257-4144 | Rees-Jones Hall 205 |
| Mathematics | 817-257-7335 | Tucker Technology 358 |
| Military Science (Army ROTC) | 817-257-7455 | Rickel 044 |
| Modern Language Studies | 817-257-7335 | Scharbauer 3200 |
| Music | 817-257-7232 | Ed Landreth Hall 120 |
| Neuroscience | 817-257-7410 | Winston-Scott 246 |
| Nursing | 817-257-7650 | Bass 3137 |
| Nutritional Sciences | 817-257-7309 | Bass 1201 |
| Philosophy | 817-257-7370 | Scharbauer 3015 |
| Physics \& Astronomy | 817-257-7375 | Sid Richardson 308 |
| Political Science | 817-257-7395 | Scharbauer 2007 |

## Academic Contact Points

| Department/Program | Phone | Location |
| :--- | :--- | :--- |
| Pre-Major | $817-257-7486$ | Sadler 128 |
| Pre-Law | $817-257-7395$ | Scharbauer 2007 |
| Pre-Health | $817-257-7196$ | Sid Richardson 258 |
| Psychology | $817-257-7410$ | Winston-Scott 246 |
| Ranch Management | $817-257-7145$ | Ranch Management Building |
| Religion | $817-257-7440$ | Beasley 204 |
| Social Work | $817-257-7469$ | Bass 2136 |
| Sociology \& Anthropology | $817-257-7470$ | Scharbauer 4200 |
| Spanish and Hispanic Studies | $817-257-7366$ | Scharbauer 3110 |
| Strategic Communication | $817-257-6156$ | Moudy 211 South |
| Theatre | $817-257-7625$ | Ed Landreth 207 |
| Women \& Gender Studies | $817-257-4144$ | Rees-Jones 205 |

## Interdisciplinary Minors

The following minors are interdisciplinary and/or are not also offered as a major.

African American and Africana<br>School of Interdisciplinary Studies<br>Toni Taylor (x4144)<br>a.r.taylor@tcu.edu

Digital Culture and Data Analytics<br>AddRan College of Liberal Arts<br>Dr. Curt Rode (x6983)<br>c.rode@tcu.edu

## Urban Studies

AddRan College of Liberal Arts
Dr. Kyle Walker (x5241)
kyle.walker@tcu.edu

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Architectural Lighting Design
College of Fine Arts
Alyssa Stewart (x7499)
alyssa.stewart@tcu.edu
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Arts Leadership and Entrepreneurship
College of Fine Arts
Dr. Kristen Queen (x6349)
k.queen@tcu.edu

## Women and Gender Studies <br> School of Interdisciplinary Studies wgst@tcu.edu <br> Energy Technology \& Management <br> Neeley School of Business <br> Dr. Ann Bluntzer (x4066)

a.bluntzer@tcu.edu

## Human-Animal Relationships

AddRan College of Liberal Arts
Dr. Dave Aftandilian (x4540)
hare@tcu.edu
Asian Studies
AddRan College of Liberal Arts
Dr. Michael Strausz ( $\times 6403$ )
michael.strausz@tcu.edu

British \& Colonial/ Post-Colonial Studies
AddRan College of Liberal Arts
Dr. Jill C. Havens (x6259)
j.havens@tcu.edu

International Relations
AddRan College of Liberal Arts
Dr. Carrie Currier (x7395)
c.currier@tcu.edu

| Chinese | Italian |
| :--- | :--- |
| Addran College of Liberal Arts | AddRan College of Liberal Arts |
| Dr. Gwen Chen (x6096) | Dr. Nicholas Albanese (x6360) |
| g.chen@tcu.edu | n.albanese@tcu.edu |

## Classical Studies

AddRan College of Liberal Arts
Dr. Patricia A. Duncan (x6960)
p.duncan@tcu.edu

## Comparative Race \& Ethnic Studies

School of Interdisciplinary Studies
Toni Taylor (x4144)
a.r.taylor@tcu.edu

## Cultural Awareness in Health Care <br> College of Science and Engineering <br> Dr. Mathew Crawford (x7196) <br> MATHEW.CRAWFORD@tcu.edu

## Interdisciplinary Minors

School of Interdisciplinary Studies
Trish Cassaday (x4131)
t.cassaday@tcu.edu

## Italian

AddRan College of Liberal Arts
n.albanese@tcu.edu

## Latinx Studies

School of Interdisciplinary Studies
Toni Taylor (x4144)
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## Middle East Studies

AddRan College of Liberal Arts
Dr. Hanan Hammad (x5823)
h.hammad@tcu.edu

## Sustainability

College of Science and Engineering
Dr. Michael Slattery (x7506)
m.slattery@tcu.edu

## Advanced Placement (AP)

| AP Subject | Score | TCU Equivalent | Core Code | Credit |
| :---: | :---: | :---: | :---: | :---: |
| Art |  |  |  |  |
| Drawing | 3 | ARST 10103 |  | 3 sem. hrs. |
| Art History | 3 | ARHI 10000 | FAR | 3 sem. hrs. |
| Biology | 3 | BIOL 10003 | NSC | 3 sem. hrs. |
|  | 4 | BIOL 10000 | NSC | 4 sem. hrs. |
|  | 5 | BIOL 10000, 10501/3 | NSC | 8+ sem. hrs.** |
| Chemistry | 5 | CHEM 10113 |  | 3 sem. hrs. |
|  | 5 | CHEM 10113/10125 | NSC (10125) | 8 sem. hrs. |
| Computer Science A or AB | 4 or 5 | COSC 10403 |  | 3 sem. hrs. |
| Economics |  |  |  |  |
| Macroeconomics | 4 | ECON 10233 | SSC | 3 sem. hrs. |
| Microeconomics | 4 | ECON 10223 | SSC | 3 sem. hrs. |
| English |  |  |  |  |
| Language and Composition | 3 | ENGL 10803 | WCO 1 | 3 sem. hrs. |
| Language and Composition | 4 or 5 | ENGL 10803, 20803 | WCO 1 \& 2 | 6 sem. hrs. |
| Literature and Composition | 3 | ENGL 10803 | WCO 1 | 3 sem. hrs. |
| Literature and Composition | 4 or 5 | ENGL 10803, 10103 | WCO 1 \& HUM, LT | 6 sem. hrs. |
| Environmental Science | 3,4 or 5 | ENSC 10143 | NSC | 3 sem. hrs. |
| History |  |  |  |  |
| American History | 4 or 5 | HIST 10603, 10613 | SSC, HT | 6 sem. hrs. |
| European History | 4 or 5 | HIST 10223 | HUM, HT | 3 sem. hrs. |
| World History | 4 or 5 | HIST 10103 | HUM, HT | 3 sem. hrs. |
| Human Geography | 4 or 5 |  |  |  |

[^0]| AP Subject | Score | TCU Equivalent | Core Code | Credit |
| :---: | :---: | :---: | :---: | :---: |
| Languages |  |  |  |  |
| Chinese, French, German Italian, Latin | 3 | 10153, 10163 |  | 6 sem. hrs. |
| Chinese, French, German Italian, Latin | 4 | 10153, 10163, 20053 |  | 9 sem. hrs. |
| Chinese, French, German Italian, Latin | 5 | 10153, 10163, 20053, 20063 |  | 12 sem. hrs. |
| Spanish | 3 | SPAN 10103, 10203 |  | 6 sem. hrs. |
| Spanish | 4 or 5 | SPAN 10103, 10203, 20103, 20203 |  | 12 sem. hrs. |
| Mathematics |  |  |  |  |
| Calculus AB | 3 | MATH 10283 | MTH | 3 sem. hrs. |
| Calculus AB | 4 or 5 | MATH 10524 | MTH | 4 sem. hrs. |
| Calculus BC | 3 or 4 | MATH 10524 | MTH | 4 sem. hrs. |
| Calculus BC | 5 | MATH 10524, 20524 | MTH | 8 sem. hrs. |
| Statistics | 3,4 or 5 | MATH 10043 | MTH | 3 sem. hrs. |
| Physics |  |  |  |  |
| Physics 1 | 4 or 5 | PHYS 10154 | NSC | 4 sem. hrs. |
| Physics 2 | 4 or 5 | PHYS 10164 | NSC | 4 sem. hrs. |
| C - Mechanics | 4 or 5 | PHYS 20474 | NSC | 4 sem. hrs. |
| C - Electricity \& Magnetism |  |  |  |  |
| Political Science |  |  |  |  |
| US Government | 3,4 or 5 | POSC 10000 | SSC | 3 sem. hrs. |
| Compartive Government and Politics | 3,4 , or 5 | POSC 10000 | SSC | 3 sem. hrs. |
| Psychology | 4 or 5 | PSYC 10500 |  | 3 sem. hrs. |

[^1]
## College Level Examination Program (CLEP)

| CLEP Subject | Score | TCU Equivalent | Core Code | Credit |
| :---: | :---: | :---: | :---: | :---: |
| American Government | 55 | POSC 10000 | SSC | 3 sem. hrs. |
| Biology |  |  |  |  |
| Biology | 55 | BIOL 10003 | NSC | 3 sem. hrs. ** |
| Biology | 65 | BIOL 10501/3 | NSC | 4 sem. hrs. ** |
| Chemistry |  |  |  |  |
| Chemistry | 65 | CHEM 10113 |  | 3 sem. hrs. |
| Chemistry | 70 | CHEM 10113, 10125 | NSC (10125) | 8 sem. hrs. |
| Economics |  |  |  |  |
| Principles of Macroeconomics | 55 | ECON 10233 | SSC | 3 sem. hrs. |
| Principles of Microeconomics | 55 | ECON 10223 | SSC | 3 sem. hrs. |
| English (with essay) |  |  |  |  |
| English Composition or Freshman College Composition | 55 | ENGL 10803 | WCO 1 | 3 sem. hrs. |
| History/Civilization |  |  |  |  |
| History of the United States I | 55 | HIST 10603 | SSC, HT | 3 sem. hrs. |
| History of the United States II | 55 | HIST 10613 | SSC, HT | 3 sem. hrs. |
| Western Civilization I | 55 | HIST 10203 | HUM, HT | 3 sem. hrs. |
| Western Civilization II | 55 | HIST 10223 | HUM, HT | 3 sem. hrs. |
| Humanities | 55 | HUMA 10200 |  | 6 sem. hrs. |
| Introduction Psychology | 65 | PSYC 10500 |  | 3 sem. hrs. |
| Introduction Sociology | 55 | SOCI 10500 | SSC | 3 sem. hrs. |
| Mathematics |  |  |  |  |
| Calculus | 65 | MATH 10524 | MTH | 4 sem. hrs. |


| CLEP Subject | Score | TCU Equivalent | Core Code | Credit |
| :--- | :--- | :--- | :--- | :--- |
| Modern Languages |  |  |  |  |
| French or German Language | 50 | 10153,10163 |  | 6 sem. hrs. |
| French Language | 62 | FREN 10153, 10163, 20053, <br> 20063 |  | 12 sem. hrs. |
| German Language | 63 | GRMN 10153, 10163, <br> 20053,20063 |  | 12 sem. hrs. |
| Spanish Language | 50 | SPAN 10103, 10203 |  | 6 sem. hrs. |
| Spanish Language | 55 | SPAN 10103, 10203, 20103, <br> 20203 |  | 12 sem. hrs. |
| Natural Sciences | 55 | SIST 10200 | 6 sem. hrs. |  |
| Social Sciences and History |  |  |  | 6 sem. hrs. |

*Generic numbers (10000, 10200, and 10500) although not direct equivalents at TCU may carry Core Curriculum credit and count as hours toward graduation. Departments maintain final decision on acceptance of test credit toward major and/or minor.
** Biology and pre-health students should contact the Biology Department regarding guidelines regarding Biology 10503/10513 for majors.

## SAT Subject Exams (Foreign Language)

Students will receive 6 hours of second year language credit for the following languages by presenting the necessary scores on the SAT II as indicated:

| Chinese | 630 | Italian | 630 |
| :--- | :--- | :--- | :--- |
| French | 640 | Japanese | 620 |
| German | 630 | Latin | 630 |
| Hebrew | 540 | Spanish | 630 |

## International Baccalaureate (IB)

| IB Subject | Score | TCU Equivalent | Core Code | Max Credit* |
| :---: | :---: | :---: | :---: | :---: |
| Art (Visual) | 5,6,7 HL | ARHI 10000 | FAR | 3 sem. hrs. |
|  | 5,6,7 HL | ARHI 10200 |  | 3 sem. hrs. |
| Biology | 5,6 HL | BIOL 10003 | NSC | 3 sem. hrs. |
|  | 7 HL | BIOL 10501/3, 10511/3 | NSC (10501/3) | 8 sem. hrs. |
| Business Management | 5,6,7 HL | BUSI 10200 |  | 6 sem. hrs. |
| Chemistry | 6 HL | CHEM 10113 |  | 3 sem. hrs. |
|  | 7 HL | CHEM 10113, 10125 | NSC (10125) | 8 sem. hrs. |
| Economics | 5,6,7 HL | ECON 10223 | SSC | 3 sem. hrs. |
|  | 5,6,7 HL | ECON 10233 | SSC | 3 sem. hrs. |
| English |  |  |  |  |
| Language A | 5,6 HL | ENGL 10103 | HUM, LT | 3 sem. hrs. |
|  | 7 HL | ENGL 10103, 10133 | HUM, LT | 6 sem. hrs. |
| Language B | 5,6,7 HL | ENFL 10103, 10113 |  | 6 sem. hrs. |
| Film | 5,6,7 HL | FTDM |  |  |
| Geography | 5,6,7 HL | GEOG 10000 | SSC | 3 sem. hrs. |
|  | 5,6,7 HL | GEOG 10200 |  | 3 sem. hrs. |
| Geology | 5,6,7 HL | GEOL 10113 | NSC | 3 sem. hrs. |
|  | 5,6,7 HL | GEOL 10200 |  | 3 sem. hrs. |
| History |  |  |  |  |
| Africa and the Middle East | 5,6,7 HL | HIST 10803 | HT | 3 sem. hrs. |
|  | 5,6,7 HL | HIST 10813 | HUM | 3 sem. hrs. |
| Americas | 5,6,7 HL | HIST 10500 | SSC, HT | 3 sem. hrs. |
|  | 5,6,7 HL | HIST 10000 | HT | 3 sem. hrs. |
| Asia and Oceana | 5,6,7 HL | HIST 10943 | CA or HT | 3 sem. hrs. |
|  | 5,6,7 HL | HIST 10953 | HUM | 3 sem. hrs. |
| Europe | 5,6,7 HL | HIST 10000 | HT | 6 sem. hrs. |
| Information Technology in a Global Society | 5,6,7 HL | CITE 10200 |  | 6 sem. hrs. |


| IB Subject | Score | TCU Equivalent | Core Code | Max Credit* |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics/Math Studies |  |  |  |  |
| Applications \& Interpretations | $\begin{aligned} & 6,7 \mathrm{SL} \\ & 6,7 \mathrm{HL} \end{aligned}$ | MATH 10043 | MTH | 3 sem. hrs. |
| Analysis \& Approaches | SL | No credit |  | N/A |
| Analysis \& Approaches | 6,7 HL | MATH 10524 | MTH | 4 sem. hrs. |
| Modern Languages |  |  |  |  |
| French | 5,6,7 HL | FREN 20053, 20063 |  | 6 sem. hrs. |
| German | 5,6,7 HL | GRMN 20053, 20063 |  | 6 sem. hrs. |
| Greek | 5,6,7 HL | GREE 20053, 20063 |  | 6 sem. hrs. |
| Japanese | 5,6,7 HL | JAPN 20053, 20063 |  | 6 sem. hrs. |
| Spanish | 5,6,7 HL | SPAN 20103, 20203 |  | 6 sem. hrs. |
| Philosophy | 5,6,7 HL | PHIL 10003 | HUM | 3 sem. hrs. |
| Physics | 5,6,7 HL | PHYS 10154, 10164 | NSC | 8 sem. hrs. |
| Political Science |  |  |  |  |
| Global Politics | 5,6,7 HL | POSC 10000 | SSC | 3 sem. hrs. |
| Psychology | 5,6,7 HL | PSYC 10500, 10200 |  | 6 sem. hrs. |
| Religion | 5,6,7 HL | RELI 10000 | SSC | 3 sem. hrs |
|  | 5,6,7 HL | RELI 10200 |  | 3 sem. hrs. |
| Sociology | 5,6,7 HL | SOCI 10500 | SSC | 3 sem. hrs. |
|  | 5,6,7 HL | SOCI 10200 |  | 3 sem. hrs. |
| Theatre Arts | 5,6,7 HL | THEA 11003 | FAR | 3 sem. hrs. |

[^2]
## Texas Common Course Equivalencies

| DEPT | COMMON \# | COURSE TITLE | SEM HRS | TCU CORE CREDIT | TCU CORE CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ANTH | 2301 | PHYSICAL ANTHROPOLOGY | 3 | ANTH 10200 |  |
| ANTH | 2302 | INTRO ARCHAEOLOGY | 3 | ANTH 10500 | SSC |
| ANTH | 2346 | GENERAL ANTHROPOLOGY | 3 | ANTH 10500 | SSC |
| ANTH | 2351 | CULTURAL ANTHROPOLOGY | 3 | ANTH 10500 | SSC |
| ANTH | 2401 | PHYSICAL ANTHROPOLOGY | 3 | ANTH 20613 |  |
| ARTS | 1301 | ART APPRECIATION | 3 | ART 10000 | FAR |
| ARTS | 1303 | ART HISTORY I | 3 | ARHI 10000 | FAR |
| ARTS | 1304 | ART HISTORY II | 3 | ARHI 10000 | FAR |
| BIOL | 1322 | GENERAL NUTRITION | 3 | NTDT 20403 |  |
| BIOL | 1406 | PRINCIPLES OF BIOLOGY I | 4 | BIOL 10501/3 | NSC |
| BIOL | 1407 | PRINCIPLES OF BIOLOGY II | 4 | BIOL 10511/3 |  |
| BIOL | 1408 | GENERAL BIOLOGY I | 4 | BIOL 10000 | NSC |
| BIOL | 1409 | GENERAL BIOLOGY II | 4 | BIOL 10000 | NSC |
| BIOL | 1411 | GENERAL BOTANY | 4 | BIOL 10000 | NSC |
| BIOL | 1413 | ZOOLOGY | 4 | BIOL 10000 | NSC |
| BIOL | 2401 | ANATOMY \& PHYS I | 4 | BIOL 20204 | NSC |
| BIOL | 2402 | ANATOMY \& PHYS II | 4 | BIOL 20214 |  |
| BIOL | 2420 | MICROBIOLOGY | 4 | BIOL 20233 | NSC |
| BIOL | 2421 | MICROBIOLOGY | 4 | BIOL 20233 | NSC |
| BUSI | 1301 | INTRO TO BUSINESS | 3 | BUSI 10013 |  |
| CHEM | 1405 | INTRO CHEMISTRY I | 4 | CHEM 10000 | NSC |
| CHEM | 1406 | INTRO CHEMISTRY I | 4 | CHEM 10000 | NSC |
| CHEM | 1407 | INTRO CHEMISTRY II | 4 | CHEM 10000 | NSC |
| CHEM | 1411 | GENERAL CHEMISTRY I | 4 | CHEM 10113 | NSC |
| CHEM | 1412 | GENERAL CHEMISTRY II | 4 | CHEM 10125 | NSC |
| COMM | 2366 | INTRODUCTION TO FILM | 3 | FTDM 10053 | FAR |
| CRJU | 1301 | INTRO TO CRIM JUSTICE | 3 | CRJU 10500 | SSC |
| DANC | 2303 | DANCE APPRECIATION | 3 | DANC 10000 | FAR |
| DRAM | 1310 | INTRO TO THEATRE | 3 | THEA 11003 | FAR |
| DRAM | 2366 | FILM APPRECIATION | 3 | FTDM 10053 | FAR |
| ECON | 2301 | PRIN OF MACROECON | 3 | ECON 10233 | SSC |
| ECON | 2302 | PRIN OF MICROECON | 3 | ECON 10223 | SSC |
| ENGL | 1301 | COMP/RHET I | 3 | ENGL 10803 | WCO |
| ENGL | 1302 | COMP/RHET II | 3 | ENGL 20803 | WCO |
| ENGL | 2321 | BRIT LIT (MAJ WRITERS) | 3 | ENGL 20403 | HUM, LT |
| ENGL | 2322 | BRITISH LIT I | 3 | ENGL 20000 | HUM, LT |

## Texas Common Course Equivalencies

| DEPT | COMMON \# | COURSE TITLE | SEM HRS | TCU CORE CREDIT | TCU CORE CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL | 2322 | BRITISH LIT I | 3 | ENGL 20000 | HUM, LT |
| ENGL | 2323 | BRITISH LIT II | 3 | ENGL 20000 | HUM, LT |
| ENGL | 2326 | AMER LIT (MAJ WRITERS) | 3 | ENGL 20503 | HUM, LT |
| ENGL | 2327 | AMERICAN LIT I | 3 | ENGL 20000 | HUM, LT |
| ENGL | 2328 | AMERICAN LIT II | 3 | ENGL 20000 | HUM, LT |
| ENGL | 2332 | WORLD LITERATURE I | 3 | ENGL 20603 | HUM, LT |
| ENGL | 2333 | WORLD LITERATURE II | 3 | ENGL 20613 | HUM, LT |
| ENGL | 2370 | STUDIES IN LIT | 3 | ENGL 20000 | HUM, LT |
| ENGL | 2371 | FORMS OF LIT I | 3 | ENGL 20000 | HUM, LT |
| ENGL | 2372 | FORMS OF LIT II | 3 | ENGL 20000 | HUM, LT |
| ENGR | 1304 | ENGINEERING GRAPHICS | 3 | ENGR 10000 | NSC |
| ENVR | 1401 | ENVIRONMENTAL SCIENCE | 4 | ENSC 10143 | NSC |
| GEOG | 1301 | PHYSICAL GEOGRAPHY | 3 | GEOG 10013 | NSC |
| GEOG | 1302 | CULTURAL GEOGRAPHY | 3 | GEOG 10500 | SSC |
| GEOG | 1303 | WORLD REGIONAL GEOG | 3 | GEOG 10003 | SSC |
| GEOL | 1401 | EARTH SCIENCE | 4 | GEOL 10000 | NSC |
| GEOL | 1403 | PHYSICAL GEOLOGY | 4 | GEOL 10113 | NSC |
| GEOL | 1404 | HISTORICAL GEOLOGY | 4 | GEOL 10000 | NSC |
| GEOL | 1405 | ENVIRONMENTAL GEOLOGY | 4 | ENSC 10143 | NSC |
| GEOL | 1445 | OCEANOGRAPHY | 4 | GEOL 10000 | NSC |
| GOVT | 2301 | AMERICAN GOV I | 3 | POSC 10000 | SSC |
| GOVT | 2302 | AMERICAN GOV II | 3 | POSC 10000 | SSC |
| GOVT | 2304 | INTRO TO POSC | 3 | POSC 10000 | SSC |
| GOVT | 2305 | U.S. GOVERNMENT | 3 | POSC 10000 | SSC |
| GOVT | 2306 | TEXAS STATE AND LOCAL | 3 | POSC 10000 | SSC |
| HECO | 1322 | NUTRITION | 3 | NTDT 20403 |  |
| HIST | 1301 | U.S. HISTORY I | 3 | HIST 10603 | HT, SSC |
| HIST | 1302 | U.S. HISTORY II | 3 | HIST 10613 | HT, SSC |
| HIST | 2311 | WESTERN CIV I | 3 | HIST 10203 | HT, HUM |
| HIST | 2312 | WESTERN CIV II | 3 | HIST 10223 | HT, HUM |
| HIST | 2321 | WORLD CIV I | 3 | HIST 10103 | HT, HUM |
| HIST | 2322 | WORLD CIV II | 3 | HIST 10550 | HT, HUM |
| HUMA | 1301 | INTRO TO HUMANITIES | 3 | HUMA 10000 | HUM |
| HUMA | 1302 | ADVANCED HUMANITIES | 3 | HUMA 10000 | HUM |
| HUMA | 1315 | AESTHETICS: INDIV CREATIVITY | 3 | ART 10000 | FAR |
| MATH | 1314 | COLLEGE ALGEBRA | 3 | MATH 10273 |  |
| MATH | 1324 | PRECAL BUS/ECON | 3 | MATH 10273 |  |
| MATH | 1325 | CALC BUS/ECON | 3 | MATH 10283 | MTH |

## Texas Common Course Equivalencies

| DEPT | COMMON \# | COURSE TITLE | SEM HRS | TCU CORE CREDIT | TCU CORE CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH | 1332 | CONTEMPORARY MATH | 3 | MATH 10033 | MTH |
| MATH | 1342 | STATISTICS | 3 | MATH 10043 | MTH |
| MATH | 1351 | FUNDAMENTAL MATH II | 3 | MATH 10200 |  |
| MATH | 2312 | PRE-CAL MATH \& SCI | 3 | MATH 10273 |  |
| MATH | 2342 | STATISTICS | 3 | MATH 10043 | MTH |
| MATH | 2413 | CALCULUS I | 4 | MATH 10524 | MTH |
| MATH | 2414 | CALCULUS II | 4 | MATH 20524 | MTH |
| MATH | 2513 | CALCULUS I | 5 | MATH 10524 | MTH |
| MUSI | 1306 | MUSIC APPRECIATION | 3 | MUSI 10053 | FAR |
| MUSI | 1310 | HIST JAZZ/ROCK | 3 | MUSI 10033 | FAR |
| PHED | 1164 | CONCEPTS PHY FIT/WELL | 1 | KINE 10000 |  |
| PHIL | 1301 | INTRO TO PHILOSOPHY | 3 | PHIL 10000 | HUM |
| PHIL | 1304 | WORLD RELIGION | 3 | RELI 10023 | RT, HUM |
| PHIL | 1316 | HIST OLD TEST | 3 | RELI 10033 | RT, HUM |
| PHIL | 1317 | HIST NEW TEST | 3 | RELI 10033 | RT, HUM |
| PHYS | 1401 | GENERAL PHYSICS I | 4 | PHYS 10154 | NSC |
| PHYS | 1402 | GENERAL PHYSICS II | 4 | PHYS 10164 | NSC |
| PHYS | 1411 | PLANETARY ASTRONOMY | 4 | PHYS 10000 | NSC |
| PHYS | 1412 | STELLAR ASTRONOMY | 4 | PHYS 10000 | NSC |
| PHYS | 1415 | PHYSICAL SCIENCE I | 4 | SCIE 10000 | NSC |
| PHYS | 1417 | PHYSICAL SCIENCE II | 4 | SCIE 10000 | NSC |
| PHYS | 2425 | COLLEGE PHYSICS I | 4 | PHYS 20474 | NSC |
| PHYS | 2426 | COLLEGE PHYSICS II | 4 | PHYS 20484 | NSC |
| PSYC | 2301 | GENERAL PSYCHOLOGY | 3 | PSYC 10500 |  |
| PSYC | 2314 | LIFE SPAN GROWTH/DEV | 3 | NURS 10303 | SSC |
| RELI | 1304 | WORLD RELIGION | 3 | RELI 10023 | SSC |
| SCIT | 1407 | APPLIED A\&P I | 4 | BIOL 20204 | NSC |
| SCIT | 1408 | APPLIED A\&P II | 4 | BIOL 20214 |  |
| SOCI | 1301 | INTRO TO SOCIOLOGY | 3 | SOCI 10500 | SSC |
| SOCI | 1306 | SOCIAL PROBLEMS | 3 | SOCI 10000 | SSC |
| SOCI | 2301 | MARRIAGE AND FAMILY | 3 | SOCI 10000 | SSC |
| SOCW | 2361 | INTRO TO SOCIAL WORK | 3 | SOWO 10833 | SSC |
| SPCH | 1311 | FUND OF SPEECH COMM | 3 | COMM 10123 | OCO |
| SPCH | 1315 | PUBLIC SPEAKING | 3 | COMM 10123 | OCO |
| SPCH | 1321 | BUS/ PROF SPEAKING | 3 | COMM 10123 | OCO |

The Arabic courses introduce students simultaneously to modern standard Arabic (MSA) along with one variety of spoken Arabic.

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| Arabic 10153 - <br> First Semester College <br> Arabic | Students with no previous or very limited knowledge of the Arabic language. | - Mastering the Arabic alphabet and the Arabic script and sound system. <br> - Developing the four foundational skills of language learning: reading, writing, speaking, and listening. <br> - Differentiating between formal and spoken Arabic, and recognizing both registers. <br> - Learning roughly 200 basic vocabulary words in authentic contexts. <br> - Talking in simple sentences and expressing personal responses about oneself, education, family. <br> - Writing simple short sentences on a familiar topic. <br> - Initiating basic social interactions, exchanging basic information, and being aware of essential cultural aspects of social interaction in the Arab world. |
| Arabic 10163 - Second Semester College Arabic | Students who have had fewer than two years high school Arabic, or an equivalent result in a recent placement test. | - Continuing to improve and discuss cultural knowledge of the Arab world as well as a stronger foundation in all four skills: speaking, listening, reading, and writing. <br> - Having an active vocabulary of about 300 Arabic words. <br> - Sustaining short conversations in dialect on a number of topics such as weather and hobbies, likes/dislikes, and feelings on certain topics. <br> - Performing tasks such as ordering food at restaurant and shopping at the market. <br> - Engage in conversations with appropriate grammatical structures. <br> - Narrating past and future events. <br> - Producing questions and responses on a variety of topics dealing with everyday life. |

The following general guidelines may not apply to each student's situation. Since the previous learning experiences, e.g. high schools, study abroad programs, etc., vary widely, students should consult a faculty member for guidance.

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| Chinese 10153 Beginning Chinese I | No or little prior experience in standard Mandarin | - Listening, speaking, reading and writing, with emphasis on practicing pronunciation and building vocabulary <br> - Acquiring fundamental grammatical structures <br> - Chinese cultures |
| Chinese 10163 Beginning Chinese II | Students who have already taken a semester in Chinese | - Continued coverage of basic Mandarin Chinises <br> - Strengthening integrated training listening, speaking, reading and writing <br> - More attention will be given to speaking and reading <br> - Chinise cultures |
| Chinese 20053 Intermediate Chinese I | Students who have already had two semesters of Chinese | - Continues the development of Chinese language skills at the novice level <br> - Develop vocabulary for everyday situations such as dining, asking directions, consulting a doctor, dating, etc. <br> - Learn to write approximately 250 additional Chinese characters <br> - Continue study of intermediate grammar structures |
| Chinese 20063 Intermediate Chinese II | Students who have had three semesters of Chinese | - Continues to develop proficiency in speaking, listening, reading, and writing <br> - Learn to write in paragraphs, creating documents such as simple letters, diaries, or other short texts <br> - Vocabulary and language structures related to renting an apartment, sports, conducting transactions in the post office, travel, etc. <br> - Additional Chinese characters will be learned |
| Chinese 30053 Intermediate Chinese III | Develops students' speaking, listening, reading and writing skills at the intermediate-high level | - Can understand interpersonal conversations on practical and social topics; follow presentation on social topics or topics of personal interest and individual relevance; <br> - Can engage in conversations on topics of personal interest and individual relevance and present ideas and opinions with a level of clarity and precision that native speakers can understand; <br> - Can comprehend text materials on non-specialized topics with the help of dictionaries; <br> - Can produce most kinds of informal correspondence; can present ideas and opinions at paragraph level with a level of clarity and precision that native speakers can understand. |

## Topics Covered

Chinese 30063 -
Intermediate Chinese IV

Continues to develop speaking, listening, reading and writing skills at the intermediate-high level

- Continues to develop proficiency in speaking, listening, reading, and writing;
- Can appreciate the differences between formal and informal styles; can extrapolate meaning from context;
- Can present ideas and opinion in well-connected paragraphs


## Japanese (JAPN)

The following general guidelines may not apply to each student's situation. Since the previous learning experiences, e.g. high schools, study abroad programs, etc., vary widely, students should consult a faculty member for guidance.

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| Japanese 10153- <br> First Semester College Japanese (Fall only) | Have never studied Japanese | - Japanese syllables <br> - Describing oneself and asking others simple questions about themselves <br> - Two Japanese writing systems, Hiragana and Katakana <br> - Writing short essays about personal subjects |
| Japanese 10163Second Semester College Japanese (Spring only) | Have completed one semester of college Japanese or one year of high school Japanese. | - Continued development of skills in all areas <br> - Describing daily routines and eliciting information about the likes/habits of others <br> - Kanji <br> - Writing short essays about daily routines, school, work |
| Japanese 20053Third Semester College Japanese (Fall only) <br> Please note: By the second half of the semester, only Japanese writing is used for class instruction | Have completed two semesters of college Japanese or two years of high school Japanese | - Difficult sentence structures <br> - Describing memorable life events and eliciting information about the life history of others <br> - Role play to enhance learning experiences <br> - Writing short essays with sustained development of a theme |
| Japanese 20063- <br> Fourth Semester <br> College Japanese <br> (Spring only) <br> Please note: Only Japanese writing is used on the board for class instruction during this semester. | Have completed three semesters of college Japanese or three years of high school Japanese | - Further development of skill in all areas <br> - Reading adapted authentic tests (e.g. newspaper articles, formal letters, etc.) <br> - Giving a persuasive speech to sell an item <br> - Developing culturally specific/idiomatic expressions and structures in written and oral expression |

The following guidelines are general and may not apply to each student's situation. High school French courses vary widely and no two students learn in exactly the same way or have the same degree of aptitude in any subject. If students have any questions about placement in French, students are strongly encouraged to consult a faculty member for guidance.

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| French 10153First Semester College French | Have never studied French | - Basic communicative skills in speaking, listening, reading, and writing <br> - Listening comprehension to understand basic discourses <br> - Speaking in simple sentences <br> - Reading of simple authentic texts <br> - Writing simple, compound sentences and small paragraphs <br> - Meeting and greeting people; talking about oneself, personal possessions, and likes and dislikes; describing people and families; making plans for social and leisure activities; negotiating directions in a city; making purchases; and making future plans <br> - French family life, housing, foods, and cities |
| French 10163Second Semester College French | Have had fewer than two years high school French | - Continued development of communicative skills in speaking, listening, reading, and writing <br> - Listening comprehension to understand more challenging discourses <br> - Reading of more developed authentic texts <br> - Writing skills from sentence level to multiple paragraphs <br> - Narrating past events; speaking of future plans and goals; making comparisons; and discussing health issues <br> - French educational system, workplace issues, communication tools, study and travel abroad, and housing |
| French 20053Third Semester College French | Have taken two semesters of college French or at least three years of high school French | - Continued grammar practice in context <br> - Development of vocabulary pertinent to the discussion of key cultural topics <br> - Development of listening and comprehension skills through songs, television broadcasts, radio programs, and films <br> - Development of fluency and a more accurate pronunciation in daily conversations about key cultural topics <br> - Learning how to read and analyze authentic texts in French, including poems, lyrics from popular songs, and/or articles in the printed or online press to further explore culture and one novel <br> - Expository writing |


| Course | Best for students who: |
| :--- | :--- |
| French 20063—Readings <br> in Selected Genres | Who have taken three <br> semesters of college French <br> or at least four years of high <br> school French | Topics Covered

French 20063-Readings in Selected Genres

Who have taken three semesters of college French or at least four years of high school French

- Continued grammar practice in context
- Theme-based French and Francophone cultural exploration through the press and films
- Introduction to persuasive speaking and writing
- Theme-based Literary readings and analysis, including one entire novel
- Engaged and sustained verbal communication through debates and presentation


## German (GRMN)

The following guidelines are supplemental to the G-CAPE placement exam, which is the primary way of guiding students into the course best suited to their ability level. If, after taking the G-CAPE test, you have further questions about placement level in German, you should consult a faculty member for guidance.

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| German 10153Beginning German I | Have never studied German | - Cultural topics such as young people in Germany; German weather and geography; work and leisure; fashion; university life; and holidays <br> - Grammatical structures, including nominative and accusative cases; nouns and pronouns; the present and present perfect tenses of verb tenses; modal verbs; questions and words; and word order in questions and statements <br> - Introductions; giving instructions; asking questions; expressing likes, dislikes, and wishes; telling time; describing things <br> - Narration in present tense |
| German 10163Second Semester College German | Have taken one semester of college German or at least one year of high school German | - Continued coverage of basic grammatical structures <br> - Continued development of communicative skills in speaking, listening, reading and writing <br> - Cultural topics such as professional training; regional German architecture; looking for housing; household chores; world geography; various means of transportation; vacations; foods; and dining out <br> - Grammatical structures such as dative case; prepositions; comparison of adjectives and adverbs; relative clauses; and adjective endings <br> - Continued narration in present and present perfect tenses <br> - Narration in future tense |


| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| German 20053Beginning German III | Have taken two semesters of college German or at least three years of high school German | - Cultural themes such as growing up in a German-speaking country; fairy tales; tavel destinations; German health care; the changing role of men and women in German society; and German family life <br> - Grammatical structures such as subordinate clauses; the subjunctive of modals; basic verbs; passive voice; and the genitive case <br> - Narration in the simple past tense |
| German 20063Intermediate German | Have taken three semesters of college German or at least four years of high school German | - Cultural themes such as the Cold War division of Germany; multicultural Germany; cultural stereotypes; and working in Germany <br> - Relevant literary texts <br> - Finer points of grammatical structures covered in Beginning German <br> - Projects such as job interviews and debates over multiculturalism |

## Spanish (SPAN)

Unless otherwise noted, all courses in the Spanish program are taught in Spanish and assignments and examinations are given in Spanish.

## Course

Spanish 10103 Spanish for Beginners I

Or
*Spanish 10113 Intensive Spanish for Beginners I

## Best for students who: <br> Topics Covered

Have never studied Spanish

- Basic comprehension, speaking, reading, and writing skills
- Oral proficiency in everyday situations encountered in Spanishspeaking countries
- Regular and irregular forms of present and present progressive verb tenses; the informal future through the ir a + infinitive
- Subject-verb agreement; adjective-noun agreement; the different uses of ser and estar; idioms with tener; the gustar structure; sentence formation; and negative expressions
- Correct pronunciation; typical question-response format; responding with increased length and variety; responding without repeating the question
- Talking about oneself, one's family, and ordinary activities
- Identifying Spanish-speaking countries

| Spanish 10203 Spanish for Beginners 2 <br> Or <br> *Spanish 10213 Intensive Spanish for Beginners 2 | Have minimal formal study and very limited knowledge of Spanish grammar and culture | - Continued development of basic comprehension, speaking, reading, and writing skills <br> - Emphasis on oral proficiency in everyday situations encountered in Spanish-speaking countries <br> - Regular and irregular forms of the preterite; imperfect; present perfect; and past perfect verb tenses <br> - Direct and indirect objects; increased understanding of gustar and similar verbs; por and para; reflexive verbs; and making comparisons <br> - Recognizing and responding appropriately to questions in the present, past, and informal future tenses <br> - Narrating in the past tense; understanding differences between preterite and imperfect and between present perfect and past perfect tenses <br> - Discussing likes and dislikes in the present and past tenses |
| :---: | :---: | :---: |
| Spanish 20103 - <br> Intermediate <br> Spanish 1 <br> Or <br> *Spanish 20113 - <br> Intensive Intermediate <br> Spanish 1 | Know basic Spanish grammar and need to learn more complex structures and practice writing | - Follows Spanish 10203, concentrating on speaking and writing skills to address habitual actions in the past, present, and future, time expressions, avoiding redundancies, change of meaning in the past, and expressing likes and dislikes and opinions. |
| Spanish 20203 Intermediate Spanish 2 <br> Or <br> *Spanish 20213 - <br> Intensive <br> Intermediate <br> Spanish 2 | Have a good grasp of Spanish grammar but are not quite ready for advanced language courses | - Continuation of Spanish 20103 (Intermediate Spanish I), concentrating on speaking and writing skills in preparation for SPAN 30503 (Advanced Spanish: Personal to Public) and SPAN 30603 (Advanced Spanish: From Local to Global). Emphasis is on narrating and describing in the past, unintentional occurrences, making requests and giving indirect commands, expressing hypothetical actions, and discussing past feelings and doubts. |

## Note:

A) Spanish for Beginners 1 is strictly designed and reserved for students with no previous study of the language.
B) Students are advised not to enroll in courses numbered 10103-20203 in reverse order for credit. e.g., a student who receives credit for SPAN 20103 and then decides to take SPAN 10203 will receive credit only for SPAN 20103.

## Native and Heritage Speakers

A native speaker is considered to be someone whose primary and/or secondary education took place in a Spanish-speaking country. A heritage speaker is someone who was primarily educated in US schools but who speaks Spanish in the home and with friends and co-workers and is quite fluent.

As a native or heritage speaker, you should consider enrolling in SPAN 32003/32103 or 32803. Heritage speakers who want either grammar or writing skill development may consider enrolling in SPAN 30503, SPAN 30603 or SPAN 31703. Native speakers will not receive credit for SPAN 30503, SPAN 30603 and SPAN 31703 unless special permission is granted by department chair.

The following general guidelines may not apply to each student's situation. High school Italian courses vary widely and no two students learn in exactly the same way or have the same degree of aptitude. If you have any questions about placement in Italian, you should consult a faculty member for guidance.

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| Italian 10153- <br> First Semester College Italian (Fall only) | Have never studied Italian | - Development of communicative skills in speaking, listening, reading, and writing <br> - Meeting and greeting people; talking about oneself, personal possessions, and likes and dislikes; describing people and families; making plans for social and leisure activities; negotiating directions in a city; making purchases in a variety of stores; and expressing quantities <br> - Italian family life, educational system, foods, art, and geography |
| Italian 10163Second Semester College Italian | Have had fewer than two years high school Italian | - Continued development of communicative skills in speaking, listening, reading, and writing <br> - Narrating past events; speaking of future plans and goals; making comparisons; and investigating Italian culture |
| Italian 20053Third Semester College Italian | Have the basic ability to narrate in the past, present, and future; form questions; make comparisons; and be knowledgeable about key cultural topics in Italy | - Continued grammar practice <br> - Listening comprehension to understand extended discourses <br> - Speaking in connected sentences <br> - Reading more authentic complex texts <br> - Development of writing skills from the sentence level to multiple paragraphs <br> - Further investigation of topics such as lodging, leisure activities, work, and the arts |
| Italian 20063Fourth Semester College Italian | Have significant experience speaking, listening, reading, and writing in the language | - Additional grammar review <br> - Complex grammatical structures to further develop students' abilities in speaking, listening, reading, and writing <br> - Strategies for expressing and defending opinions; discussing personal beliefs; and relating experiences <br> - Authentic and more complex readings on the environment, employment, the Italian political system, and immigration <br> - Study and analysis of excerpts from literary works |

## Portuguese (PORT)

Unless otherwise noted, all courses in the Portuguese program are taught in Portuguese and assignments and examinations are given in Portuguese

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| PORT 20503 - <br> Portuguese for Spanish speakers | Have never studied Portuguese but have attained at least an Intermediate level of Spanish (SPAN 20203). Portuguese heritage students who have not studied Spanish are also welcome but should contact the department before enrolling. | - Basic through Intermediate communicative/comprehension skills in speaking, listening, and reading <br> - Reading of authentic texts <br> - Introductions; giving instructions; asking questions; expressing likes, dislikes; telling time; describing things <br> - Narration in present and future tenses <br> - Talking about customs and traditions of the Portuguese speaking world <br> - Recognizing similarities and differences between English, Spanish, and Portuguese such as pronunciation, cognates, and gender <br> - Writing skills from sentence level to multiple paragraphs <br> - Cultural topics such as family and leisure activities, holidays, shopping, and foods from Portuguese-speaking countries <br> - Learning about the geography and history and major current events of countries of the Portuguese-speaking world. <br> - Communicating in the past tense as well as the present; using the passive voice and reflexive constructions <br> - Writing skills from sentence level to multiple paragraphs that show more elaborate organization and more complex sentence structures <br> - Talking about major historical events and how they influence the Portuguese culture. |

## Greek (GREE)

Not all courses taught each semester

| Course | Best for students who: | Topics Covered |
| :---: | :---: | :---: |
| GREE 10053 - First Semester College Greek (Hellenistic) | Have never studied Greek | - An introduction to the grammar of ancient Greek, utilizing as the basis of study the elements of the Hellenistic Greek of the first century A.D. found in the best known documents of the period, the New Testament. |
| GREE 10063 - Second Semester College Greek (Hellenistic) | Have GREE 10053 or its equivalent | - Continuation of GREE 10053. In the second half of the semester, students will read from the New Testament Gospels. |
| GREE 20053 - Third Semester College Greek (Hellenistic) | Have GREE 10053 and 10063 or equivalent | - Further study of Hellenistic Greek grammar, through extensive reading in the New Testament, especially the letters of Paul. |
| GREE 20063 - Fourth Semester College Greek (Hellenistic) | Have GREE 20053 or equivalent | - Continuation of GREE 20053, with reading and interpretation of the New Testament and other Hellenistic texts. $31$ |

## First Year Recommendations

## All listed courses are suggestions from the individual departments.

## Accounting

See Business
Allied Health Sciences
Bs degree
Harris College of Nursing and Health Sciences

| Fall Courses | Hours |
| :--- | :---: |
| HCHS 10003 | 3 |
| PSYC 10213 | 3 |
| Historical Traditions | 3 |
| UNLF 10211 | 1 |
| ENGL 10803 | 3 |

Anthropology
BA degree
Sociology and Anthropology Department
AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| ANTH 20623* | 3 | ANTH 20613 | 3 |
| ANTH 20633* | 3 | ANTH 20643 | 3 |
| Foreign Language | 3 | Foreign Language | 3 |

*ANTH 20623 and 20633 can be taken in the Fall or Spring.
Applied Geoscience
BS degree
School of Geology, Engery, and the Environment College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :--- | :--- | :---: |
| GEOL 10113 (or spring) | 3 | ENSC 10143 | 3 |
| CHEM 10113 | 3 | MATH 10043 or Calculus 3-4 |  |
| BIOL 10003 (or spring) | 3 |  |  |
| Both MATH 10524 and MATH 10043 are required. |  |  |  |
| All 3 science courses need not be taken in the fall semester. |  |  |  |

## Art: Studio Art

BA or BFA degree
School of Art
College of Fine Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :---: | :---: |
| ARHI 10043 | 3 | ARST 10113 | 3 |
| ARST 10103 | 3 | ARST 10123 or 10133 | 3 |
| ARST 10123 or 10133 | 3 | 20000-Level Art History | 3 |
| Foreign Language (BA) | 3 | Foreging Language (BA) | 3 |

Students should complete ARHI 10043, ARST 10103, 10113, 10123, and 10133 during the first year. If classes are closed, please see department for closed-class admission

## Art Education

BFA degree, All-level
School of Art
College of Fine Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| ARHI 10043 | 3 | ARST 10113 | 3 |
| ARST 10103 | 3 | ARST 10133 | 3 |
| ARST 10123 | 3 | ARED 10803 or |  |
|  |  | 20000-Level Art History 3 |  |

Students should complete 10103, 10113, 10123, and 10133 during the first year. If classes are closed, please see instructors for closedclass admission.

## Art History

BA degree
School of Art
College of Fine Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :--- |
| ARHI 10043 | 3 | 20000 Level Art History | 3 |
| Foreign Language | 3 | Foreign Language | 3 |

Three hours of introductory studio coursework is strongly recommended each semester.

## Astronomy

BS degree
Physics and Astronomy Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| PHYS 10263 | 3 | PHYS 10273 | 3 |
| PHYS 20475 | 5 | PHYS 20485 | 5 |
| MATH 10524 | 4 | MATH 20524 | 4 |
|  |  | PHYS 10901 | 1 |

## Athletic Training

See Kinesiology
Biochemistry
See Chemistry, BS degree in Biochemistry

## Biology

BA degree
Biology Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses <br> BIOL 10503, 10513 or | Hours |
| :--- | :--- | :--- | :---: |
| BIOL 10523 |  | BIOL 10503, 10513 or |  |
| CHEM 10113* | 3 | BIOL 10523 | 3 |
| Foreign Language | 3 | CHEM 10123 | 3 |
|  | 3 | CHEM 10122 or 20123 | $2-3$ |
|  |  | Foreign Language | 3 |

BS degree
Biology Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses |  |
| :--- | :---: | :---: | :---: |
| BIOL 10503, 10513 or |  | BIOL 10503, 10513 or | Hours |
| BIOL 10523 | 3 | BIOL 10523 (1 Semester) | 3 |
| CHEM 10113* | 3 | CHEM 10123 | 3 |
| Foreign Language | 3 | CHEM 10122 or 20123 | $2-3$ |
|  |  | Foreign Language | 3 |

*Please note that students intending to take CHEM 10113 SHOULD engage in "Chemistry Bootcamp" during the summer preced-
ing enrollment. Information can be obtained from the Chemistry Department.

## Biophysics

BS degree
Department of Physics \& Astronomy
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| PHYS 10263 | 3 | PHYS 10273 | 3 |
| PHYS 20475 | 5 | PHYS 20485 | 5 |
| MATH 10524 | 4 | MATH 20524 | 4 |
|  |  | PHYS 10901 | 1 |

## Business

BBA degree with Majors in Accounting, Business Information Systems, Entrepreneurship and Innovation, Finance, Finance with Real Estate Emphasis, Marketing, Management, or Supply and Value Chain Management, available with Global Business Minor.
Neeley School of Business
None of the courses listed below may be taken as Pass/No-Credit.

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :---: | :---: |
| BUSI 10153* | 3 | ECON 10223 * | 3 |
| ECON 10233* | 3 |  |  |
| ENGL 10803* | 3 |  |  |
| MATH 10283 or 10524* | $3-4$ |  |  |

*Note: May be taken either fall or spring (credit will not be awarded for both MATH 10283 and MATH 10524).

Even though you may not change your major to pre-business at Orientation, you may still take the above prerequisite courses that are recommended for first year pre-business students. You may then request to change majors to pre-business at the end of your first year (no later than May 4). Students must have a minimum
cumulative GPA of 3.25 to be considered for pre-business. Space is limited and acceptance is competitive and not guaranteed.

All first-year pre-business students must complete PowerPoint and Excel by published deadline dates. The Neeley School of business requires a Windows-based laptop, not Mac-based systems for all students. Our goal is for Neeley graduates to be able to work effectively in different computer environments upon entering the workforce.

Students entering TCU as pre-business must complete a minimum of 24 credit hours in the first year at TCU and obtain a minimum 2.75 cumulative GPA in order to continue as a pre-business student beyond the first year.

## Business Information Systems

See Business

## Chemistry

BA or BS degree, Biochemistry
Chemistry Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| CHEM 10113 | 3 | CHEM 10123 | 3 |
|  |  | CHEM 10122 or 20123 | $2-3$ |
| MATH 10524 | 4 | MATH 20524 (BS only) | 4 |
| Foreign Language (BA) | 3 | Foreign Language (BA) | 3 |

Students will select either CHEM 10113, 10122, 10123 or CHEM 10113, 10123, 20123.
*Please note that students intending to take CHEM 10113 SHOULD engage in "Chemistry Bootcamp" during the summer preceding enrollment. Information can be obtained from the department.

## Child Development

$B A$ or BS degree
Psychology Department, Interdisciplinary Program College of Science \& Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :--- |
| MATH 10043 | 3 | SOWO 10883 | 3 |
| SOCI 20213 | 3 | CHDV 25053 | 3 |
| PSYC 10213 or 10514 | $3-4$ | Foreign Language (BA) | 3 |
| Foreign Language (BA) | 3 |  |  |
|  |  |  |  |
| Please note that students will apply to the Child Development |  |  |  |

## Cinema and Media Studies

BA degree
Film-TV-Digital Media Department
Schieffer College of Communication

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| FTDM 10113 | 3 | FTDM 10113 | 3 |
| FTDM 10123 | 3 | FTDM 10123 | 3 |
| FTDM 10143 | 3 | FTDM10143 | 3 |
| Foreign Language (BA) | 3 | Foreign Language (BA) | 3 |

It is strongly recommended that all three courses be completed before proceeding in the major. [The department does not recommend taking all three courses in the same semester.]

## Communication Sciences and Disorders

Davies School of Communication Sciences and Disorders
Harris College of Nursing and Health Sciences
See majors: Speech-Language Pathology and Habilitation of the Deaf and Hard of Hearing

## Communication Studies

$B S$ or $B A$ degree
Communication Studies Department
Schieffer College of Communication

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| COMM 10123* | 3 | COMM 20113 or |  |
| Foreign Language (BA) | 3 | COMM 20223 | 3 |
|  |  | Foreign Language (BA) | 3 |

* May be taken either semester

It is not recommended that students take COMM 20113 and COMM 20223 in the same semester.

## Comparative Race and Ethnic Studies

BA degree
School of Interdisciplinary Studies

| Fall Course | Hours | Spring Course | Hours |
| :--- | :---: | :--- | :---: |
| CRES 10103 | 3 | CRES 20003 | 3 |
| Foreign Language | 3 | Foreign Language | 3 |

Computer Information Technology
BS degree
Computer Science Department
College of Science and Engineering

| Fall Course | Hours | Spring Course | Hours |
| :---: | :---: | :---: | :---: |
| COSC 10403 | 3 | COSC 20203 | 3 |
| Computer Science |  |  |  |
| BS degree |  |  |  |
| Computer Science Department |  |  |  |
| College of Science and Engineering |  |  |  |
| Fall Courses | Hours | Spring Courses | Hours |
| COSC 10403 | 3 | COSC 20203 | 3 |
| MATH 10524 | 4 | MATH 20123 | 3 |

# Criminology \& Criminal Justice <br> BS degree <br> Criminal Justice Department <br> AddRan College of Liberal Arts 

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| CRJU 10121 | 1 | CRJU 10121 | 1 |
| CRJU 20413 or |  | CRJU 20423 or |  |
| CRJU 20423 | 3 | CRJU 20413 | 3 |

Dance
BFA degree
School for Classical \& Contemporary Dance
College of Fine Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| DANC 10211 | 1 | DANC 10221 | 1 |
| DANC 10300* | .5 | DANC 10300* | .5 |
| DANC 10311 | 1 | DANC 10302 | 2 |
| DANC 20100/30100 | 2.5 | DANC 10312 | 2 |
| DANC 30111/30181** | 1 | DANC 20100/30100 | 2.5 |
| DANC 20200 | 2.5 | DANC 30111/30161** | 1 |
| DANC 20300* | .5 | DANC 20200 | 1 |
| DANC 20333 | 3 | DANC 20300* | .5 |
|  |  | DANC 10341 | 1 |

* Either fall or spring as advised
** Only required for ballet majors as advised

Students majoring in ballet and/or modern dance are accepted by audition for a one-year trial period during which their potential and progress in the above courses are evaluated in order to ascertain the feasibility of continuing work toward a dance degree. It is of prime importance that all incoming first-year students seeking a degree in ballet and/or modern dance take all the above listed courses in their first year at TCU. These courses also serve as prerequisites for courses to be taken later within a tightly-specified curriculum. Students attempting a major in ballet and/or modern dance must not register for evening classes.

All incoming dance majors are required to attend opening placement class on Saturday, August 19, 2023. Precise time slots will be communicated directly to students after summer orientation.

## Data Science

## BS degree

Computer Science and Mathematics Department College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| COSC 10403 | 3 | COSC 20203 | 3 |
| MATH 10524 | 4 | MATH 20123 | 3 |
|  |  | MATH 20524 | 4 |

Digital Culture \& Data Analytics
BS degree
AddRan College Of Liberal Arts
Fall Courses
WRIT 20833

[^3]
## Economics

BA or BS degree in Economics
BS in International Economics
Economics Department
AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses |
| :--- | :--- | :--- | Hours

*MATH 10524 is strongly advised for students considering graduate study in Economics.

## Education

College of Education
BSE degrees with majors in Early Childhood Education (EC-6th grade), Middle School Education (4th-8th grade), Secondary Education (7th12th grade), and Educational Studies

Teacher Certification, Special Education Certification, and English as a Second Language (ESL) Certification. All-Level certification enables students to teach in grades EC-12.

| Fall Courses | Hours | Spring Courses <br> COMM 10123 | 3 |
| :--- | :---: | :--- | :--- | | Religious Traditions |
| :--- | Hours

Students who major in a content area outside of the College of Education may obtain a major in Educational Studies to achieve certification. Majors include Mathematics, History, Spanish, or English.

## Engineering

BS degree with emphasis in electrical or mechanical areas
Engineering Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| ENGR 10033 | 3 | ENGR 10032 | 2 |
| ENGL 10803 | 3 | ENGR 10402 | 2 |
| MATH 10524 | 4 | MATH 20524 | 4 |
| CHEM 10013 | 3 | ENGR 10573 | 3 |

NOTE: ALL engineering, math and science classes offered for a letter grade must be taken for a letter grade.

English
BA degree
English Department
AddRan College of Liberal Arts

| Fall Courses | Hours |
| :---: | :---: |
| ENGL 10803* | 3 |
| Foreign Language | 3 |
| CRWT 10203 or |  |


| Spring Courses | Hours |
| :--- | :---: |
| Foreign Language | 3 |
| Any 10000- or 20000-level |  |
| ENGL course that carries TCU |  |
| CC LT credit. | 3 |

*ENGL 10803 can be taken either Fall or Spring semester. ENGL 10803 is the prerequisite to ENGL 20803 and all other English courses. Students cannot enroll in ENGL 20803 until they have obtained sophomore standing, but should enroll in 20803 as soon as they are able.
*When selecting sections, please consider the course theme as marked in Class Search for applicable sections.
**English majors or minors who anticipate wanting to take upperdivision creative writing seminars should take CRWT 10203 Intro to Creative Writing or CRWT 20103 Reading as a Writer, or CRWT 20133 Performing Identity by the end of their second year.

## Entrepreneurship and Innovation

See Business

## Environmental Science <br> $B S$ degree <br> School of Geology, Energy and the Environment <br> College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| ENSC 10143 | 3 | GEOL 10113* | 3 |
| CHEM 10113 or | 3 | CHEM 10122/23 or | $2 / 3$ |
| PHYS 10154 | 4 | BIOL 10511/13 | $1 / 3$ |

*May be taken in the fall or spring semester.
*Please note that students intending to take CHEM 10113 SHOULD engage in "Chemistry Bootcamp" during the summer preceding enrollment. Information can be obtained from the department

Fashion Merchandising
BS degree
Department of Fashion Merchandising
College of Fine Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| DSGN 10153* | 3 | ECON 10223 or 10233** |  |
| FAME 10243* | 3 | PSYC 10213 or |  |
| FAME 20253* | 3 | SOCI 20213** | 3 |

*Course can be taken in the fall or spring.
**Course can be taken in the first or second year.

## Film-TV-Digital Media

$B A$ and BS degree
Film-TV-Digital Media Department
Schieffer College of Communication

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| FTDM 10113 | 3 | FTDM 10113 | 3 |
| FTDM 10123 | 3 | FTDM 10123 | 3 |
| FTDM 10143 | 3 | FTDM 10143 | 3 |
| Foreign Language (BA) | 3 | Foreign Language (BA) | 3 |

It is strongly recommended that all three courses be completed before proceeding in the major. [The department does not recommend taking all three courses in the same semester.]

Finance or Finance with a Real Estate Concentration
See Business

## Food Management

BS degree
Department of Nutritional Sciences
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :--- | :--- | :--- |
| NTDT 10003 or 20403 | 3 | NTDT 10003 or 20403 | 3 |
| MATH 10043 | 3 | NTDT 10103 | 3 |

## French

See Modern Language Studies

## Geography

$B A$ or $B S$ degree
Geography Department
AddRan College of Liberal Arts

| Fall Courses | Hours |
| :--- | :---: |
| GEOG 10003 | 3 |
| GEOG 30313 | 3 |
| GEOG 10013 | 3 |
| Foreign Language (BA) | 3 |

## Geology

BS degree
Department of Geological Sciences
College of Science and Engineering
BA degree

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| GEOL 10113 | 3 | ENSC 10143 | 3 |
| CHEM 10113 | 3 | Foreign Language (BA) | 3 |
| Foreign Language (BA) | 3 |  |  |
|  |  |  |  |
| BA degree |  |  |  |
| Department of Geological Sciences |  | Hours |  |
| College of Science and Engineering |  | 3 |  |
| Fall Courses | Hours | Spring Courses |  |
| GEOL 10113 | 3 | ENSC 10143 | 5 |
| CHEM 10113 | 3 | CHEM 10122/3 | $3-4$ |
| MATH* | $3-4$ | MATH* |  |


| Spring Courses | Hours |
| :--- | :---: |
| GEOG 20013 | 3 |
| Any upper-level |  |
| GEOG course | 3 |
| Foreign Language (BA) | 3 |

## German

See Modern Language Studies

## Graphic Design

BFA in Graphic Design or BS in Design Studies
Department of Design
College of Fine Arts

All intended majors enter as Graphic Design Premajors (GDPM). The premajor must be declared before orientation. Students will not be allowed to switch to the premajor at orientation.

Required Courses for the First Year: All Programs TCU Core Curriculum (6 hours/semester)

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| DSGN 10103* | 3 | DSGN 10133 | 3 |
| DSGN 10113* | 3 | DSGN 10143 | 3 |
| DSGN 10123* | 3 | DSGN 10153 | 3 |

*Courses are only offered in the semester indicated above.
Successful completion of the entire sequence of classes above is required as a prerequisite for ARGD 20323 Typography.

All Graphic Design premajors are required to submit a portfolio for the competitive Qualifying Portfolio Examination at the end of the semester after completing all six Design Foundation courses. These courses take a minimum of two semesters to complete. Successful completion of the examination is required in order to continue and to declare the Graphic Design or Design Studies major.

## Habilitation of the Deaf and Hard of Hearing <br> BS degree <br> Davies School of Communication Scienes and Disorders <br> Harris College of Nursing and Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| BIOL 10003* | 3 | FNRT 20903 | 3 |
| HIST 10603 or 10613 | 3 | MATH 10043* | 3 |
|  |  | POSC 10133 | 3 |

*MATH 10043 \& BIOL 10003 are recommended classes.
Students majoring in Habilitation of the Deaf and Hard of Hearing begin their COSD sequence of classes their sophomore year.

## Health and Fitness

See Kinesiology

## History

BA degree
History Department
AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| Any survey course | 3 | Any survey course | 3 |
| Foreign Language | 3 | Foreign Language | 3 |

[^4]
## Interdisciplinary Inquiry

BA or BS degree
College of Education

| Fall Courses | Hours | Spring Courses |
| :--- | :--- | :--- | Hours

Offered as a way for students to "engineer their own major" when their academic focus does not fall neatly into traditional disciplines. To be eligible for the program, students must have earned a TCU GPA of at least 3.0 and have earned at least 24, but no more than 66 , semester hours credit. Due to the unique nature of the program for each individual student, it is not possible to make specific course recommendations that will apply to all students. Interested students are encouraged to contact Dr. Cathryn van Kessel, Associate Professor, College of Education, as early in their academic careers as possible in order to begin to formulate their academic plans.

## Interior Design

BFA in Interior Design
Department of Design
College of Fine Arts
*All intended majors enter as Interior Design Premajors (IDPM)
The premajor must be declared before orientation. Students will not be allowed to switch to the premajor at orientation.

Required Courses for the First Year: All Programs TCU Core Curriculum (6 hours/semester)

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| DSGN 10103* | 3 | DSGN 10133 | 3 |
| DSGN 10113* | 3 | DSGN 10143 | 3 |
| DSGN 10123* | 3 | DSGN 10153 | 3 |

Courses are only offered in the semester indicated above. Successful completion of the entire sequences of classes above is required as pre-requisite for all second-year classes in Interior Design.

All Interior Design premajors are required to submit a portfolio for the competitive Qualifying Portfolio Examination at the end of the semester after completing all six Design Foundation courses. These courses take a minimum of two semesters to complete. Successful completion of the examination is required in order to continue and to declare the Interior Design major.

## Journalism

$B A$ degree or BS degree
Department of Journalism
Schieffer College of Communication

| Journalism |  |  |
| :--- | :---: | :--- |
| Fall Courses | Hours | Spring Courses |
| JOUR 10113 | 3 | JOUR 10303 |
| JOUR 10203 | 3 | JOUR 20003 |

Hours
3
3

Students may choose a certificate in broadcast journalism.

## Kinesiology

Physical Education - All Level and Strength \& Conditioning
BS degree
Kinesiology Department
Teacher Certification
Harris College of Nursing \& Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| KINE 10603 | 3 | HIST 10603 | 3 |
| KINE 10101 | 1 | POSC 10133 | 3 |
| Social Science | 3 |  |  |
| COMM 10123 | 3 |  |  |
| ENGL 10803 | 3 |  |  |

## Athletic Training (3+2)

MSAT degree
Kinesiology Department
Harris College of Nursing \& Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| CHEM 10113 | 3 | CHEM 10123 | 3 |
| KINE 10101 | 1 | CHEM 10122 | 2 |
| KINE 10603 | 3 | Social Science-CSV | 3 |
| ENGL 10803 | 3 | HUM+LT | 3 |
| HUM+RT | 3 | PSYC 10213 | 3 |
| SSC+GA | 3 |  |  |
| Students must apply for admission to this major. |  |  |  |

## Health \& Fitness

BS degree
Kinesiology Department
Harris College of Nursing \& Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| KINE 10603 | 3 | MATH 10043 | 3 |
| KINE 10101 | 1 | PSYC 10213 | 3 |

## Movement Science

BS degree
Kinesiology Department
Harris College of Nursing \& Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| KINE 10603 | 3 | MATH 10043 | 4 |
| KINE 10101 | 1 | PSYC 10213 | 3 |

## Mathematics

$B A$ or BS degree
Actuarial Concentration also available
Mathematics Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| MATH 10524 | 4 | MATH 20524 | 4 |
| Foreign Language* | 3 | MATH 20123 | 3 |
| ECON 10223 or 10233**3 | Foreign Language* | 3 |  |
|  |  | ECON 10223 or 10233** |  |

[^5]Modern Language Studies
BA degree with concentration in French or German
Department of Modern Language Studies
AddRan College of Liberal Arts

| Fall Courses Hours | Spring Courses |
| :--- | :--- |
| FREN/GRMN Language 3 | FREN/GRMN Language 3 |

Interdisciplinary courses thematically related to the language of specialization. Lower-level options include: ARHI 10043, ARHI 20103, ANTH 20643, HIST 10213, HIST 10223, MUSI 10053 and MUSI 10063.
*Students should discuss interdisciplinary course options and appropriate level of language course with advisor. Placement may depend on amount of prior experience a student has. See placement incentive policy.

## Movement Science

See Kinesiology

## Music

$B M, B M E$ or $B A$ degrees
School of Music
College of Fine Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| MUSI 10201 | 1 | MUSI 10211 | 1 |
| MUSI 10203 | 3 | MUSI 10213 | 1 |
| Ensemble | .5 | Ensemble | .5 |
| Studio Lessons | $2^{*}$ | Studio Lessons | $2^{*}$ |
| MUSI 11030 | 0 | MUSI 11040 | 0 |
| MUSI 11000 | 0 | MUSI 11000 | 0 |
| Foreign Language (BA) | 3 | Foreign Language (BA) | 3 |

Vocal BM and BME majors should also enroll in the following MUSI 10171 MUSI $10181 \quad 1$
*If the major is piano or instrumental performance, register for 3 hours.

Students majoring in music should not register for evening classes or for classes that meet on Wednesday from 3:00 PM - 4:00 PM. This is reserved for recital attendance.

All music minors must speak to a music advisor as soon as possible to have their schedule reviewed. Please call the Assistant Director of the School of Music at 817-257-7232 for more information.

## Neuroscience

BS degree
Psychology Department, an interdisciplinary program College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| BIOL 10503 or 10513 | 3 | BIOL 10503 or 10513 | 3 |
| BIOL 10523 | 3 | CHEM 10122 | 2 |
| CHEM 10113 | 3 | CHEM 10123 | 3 |
| PSYC 10514* | 4 | PSYC 10524* | 4 |

[^6]
## Nursing <br> BSN degree <br> Nursing Programs <br> Harris College of Nursing \& Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| ENGL 10803 | 3 | NTDT 20403 | 3 |
| BIOL 20204* | 4 | BIOL 20214* | 4 |
| PSYC 10213* | 3 | SOCI 20213 | 3 |

*Course must be taken in the semester indicated.
NOTE: Students who are not nursing majors upon enrollment at TCU will need to be aware of the following requirements to change to nursing:

1. Students must have a TCU cumulative GPA of at least a 2.5 and complete a minimum of two semesters of coursework at TCU.
2. Students who change their major into nursing will be on a four and a half year plan.
3. Students can only begin nursing coursework during a fall semester; a spring start is not an option.

Here is a list of prerequisite courses that can be taken prior to declaring Nursing as a major.

- PSYC 10213 - General Psychology
- SOCI 20213 - Introductory Sociology
- NTDT 20403 - Nutrition
- MATH 10043 - Elementary Statistics
- BIOL 20234 - Basic Microbiology


## Nutritional Sciences

BS Degree: including Combined BS/MS in Dietetics, Didactic Program in Dietetics, and Nutrition
Department of Nutritional Sciences
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :--- | :--- | :--- |
| NTDT 10003 or 20403 | 3 | NTDT 10003 or 20403 | 3 |
| CHEM 10113 | 3 | CHEM 10123/2 | 5 |
| MATH 10043 | 3 | SOCI 20213 | 3 |
|  |  | NTDT 10103 | 3 |

*Students should not take COMM 10123, a CSV, CA, or GA outside of required course for major

## Philosophy

$B A$ or BS degree
Philosophy Department
AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| PHIL 10003 or 10103 | 3 | Any PHIL | 3 |
| Foreign Language* | 3 | Foreign Language* | 3 |

* Requirement for BA, recommended for BS

BS requires minor or major in Economics, Political Science or a program in the College of Science and Engineering

## Physics

BA degree
Physics and Astronomy Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| PHYS 20475 | 5 | PHYS 20485 | 5 |
| MATH 10524 | 4 | MATH 20524 | 4 |
| Foreign Language (BA) | 3 | PHYS 10901 | 1 |
|  |  | Foreign Language (BA) | 3 |

## BS Degree

Physics and Astronomy Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| PHYS 20475 | 5 | PHYS 20485 | 5 |
| MATH 10524 | 4 | MATH 20524 | 4 |
|  |  | PHYS 10901 | 1 |

## Political Science

BA or BS degree
Political Science Department
AddRan College of Liberal Arts

| Fall Courses $\quad$ Hours | Spring Courses | Hours |
| :--- | :--- | :--- |
| POSC 10093*, 10133*, | Any 20000-level |  |
| 20093, 20123, 20203, | POSC Course | 3 |
| 20303, 20403, or 20503 3 | Foreign Language (BA) | 3 |

## Pre-Health Professions

(Pre-Medical, Pre-Dental, Pre-Optometry, Pre-Pharmacy,
Pre-Physician Assistant, Pre-Podiatry, and Pre-Veterinary)
Pre-Health Professions
College of Science and Engineering
Recommended Schedule $A$ and $B$ (recommended for students must remain enrolled in 12 hours [international students or those with a military scholarship] or those interested in exploring other acadmic or career interests along with Pre-Health.

## Schedule A

Note Schedule A will require taking chemistry in the summer or committing to "grown" or gap year betwen graduating from TCU and matriculating to professional school).

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| BIOL 10503 or 10513 3 | BIOL 10503 or 10513 | 3 |  |

BIOL 10503 or 10513
BIOL 102533
SCIE 20601 1

Schedule B

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| CHEM 10113* | 3 | BIOL 10503 or 10513 | 3 |
| SCIE 20601 | 1 | CHEM 10123 | 3 |
|  |  | CHEM 10122 or 20123 | $2-3$ |

Recommended Schedule C (appropriate for students confident in their science/chemistry training and ready to commit to a Pre-Health track).

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| BIOL 10503 or 10513 | 3 | BIOL 10503 or 10513 | 3 |
| CHEM 10113* | 3 | CHEM 10123 | 3 |
| SCIE 20601 | 1 | CHEM 10123 or 20123 | $2-3$ |

All recommended schedules will allow for graduation in 4 years.
15 hours during the first semester is strongly advised.
*Students intending to take CHEM 10113 should engage in
"Chemistry Bootcamp" during the summer preceding enrollment. Information can be obtained from the department.

SOCI 20213 and PSYC 10213 recommended for students that will take the MCAT (medical school entrance exam). Neuroscience majors should take PSYC 10514 in place of PSYC 10213 (see Neuroscience)

This is an advisory program, not a major. Students are advised by members of the Health Professions Advisory Committee also known as HPAC. HPAC is composed of faculty from the departments of Biology, Chemistry \& Biochemistry, Nutritional Sciences, Physics \& Astronomy, and Psychology. When developing their schedules, students will meet with an HPAC member. Students planning to major, double major or minor in a subject(s) other than Biology, Biochemistry, Chemistry, Neuroscience, Nutrition, or Psychology are strongly encouraged to also meet with an advisor from their "non-science" major/minor.

## Pre-Law

This is an advisory program, not a major. Unless a major has already been selected, recommended courses would be similar to those outlined for the PRE-MAJOR, but with the following specific recommendations:

- There is no single major, minor, or specific set of courses that are required for admission to law school or which guarantee success in law school.
- However, there are skills associated with the legal profession that can be polished at the undergraduate level. Those skills involve critical reading and thinking skills as well as effective communication skills. Thus, any course which requires extensive reading, writing, and/or effective speaking can help polish these skills.
- One place such skills can be polished is the Honors College. Pre-law students who are eligible for the Honors College are encouraged to become a member.
- Many non-Honors courses and activities also address these skills; some examples include:
- Accounting courses such as ACCT 20653 Introduction to Accounting (for non-Business majors). Accounting is the language of business and fluency in the language of accounting enables one to grasp a number of business law issues.
- PHIL 20103 Critical Reasoning or PHIL 30413 Introduction to Philosophy of Law, both of which have the prerequisite of PHIL 10003 Philosophy One.
- COMM 30103 Argumentation and Debate which has COMM 10123 Communicating Effectively as a pre-requisite, TCU Forensics: Speech and Debate (Communication Studies Department), or TCU Moot Court (Political Science Department).
- ENGL 30823 Law and Literature or WRIT 30273 Argument and Persuasion, both of which have ENGL 10803 and 20803 plus at least one other 10000 or 20000 level ENGL/ WRIT course as pre-requisites.


## Pre-Major

AddRan College of Liberal Arts
The program for Pre-Majors is administered by Academic Advising.
Students may choose the Pre-Major option until they declare a major or until they reach 54 hours.

Students should concentrate on courses in the various academic disciplines that will help them explore areas of interest while fulfilling the TCU Core Curriculum. Academic advisors will help students select appropriate courses. This is a temporary major.

## Pre-Physical Therapy, Pre-Occupational Therapy

Movement Science

## BS degree

Kinesiology Department
Harris College of Nursing \& Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| Social Science (SSC) | 3 | PSYC 10213 (CA) | 3 |
| ENGL 10803 (WCO) | 3 | MATH 10054 | 4 |
| Humanities (HUM) | 3 | Religious Traditions | 3 |
| KINE 10101 | 1 | Fine Arts (FAR) | 3 |

## Psychology

$B A$ or BS degree
Psychology Department
College of Science and Engineering

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| PSYC 10213 | 3 | PSYC 30503 | 3 |
| MATH 10043 | 3 |  |  |

## Ranch Management

BS degree
Ranch Management Program

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :---: | :---: |
| ECON $10223^{*}$ | 3 | Natural Science | 3 |
| Natural Science | 3 |  |  |

*Can be taken either Fall or Spring semester
Natural Science: Must be taken from GEOL 10113, ENSC 10143 or BIOL 10003

The BS in Ranch Management is designed for students who are seeking a career in agribusiness and in the management of natural resources. Full-time enrollment in the Ranch Management Program is normally undertaken during the final year of degree study after all other course requirements are completed.

## Religion <br> BA degree <br> Religion Department <br> AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :--- |
| RELI 10023, 10033 |  | RELI 10023 or 10033* |  |
| or 10043* | 3 | or 10043* | 3 |
| Foreign Language** | 3 | Foreign Language | 3 |

*Only one of these courses is required for the major.
**If Greek is selected, carefully note the semester in which first-year Greek is offered. The two-year sequence is presented in rotation. A new sequence will begin in Fall of 2023.

## Social Work

Bachelor of Social Work (BSW) degree
Social Work Department
Harris College of Nursing \& Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| MATH 10043 | 3 | SOWO 10833 | 3 |
| PSYC 10213 | 3 | SOCI 20213 or 20223 | 3 |

## Sociology

$B A$ and $B S$ degree
Sociology and Anthropology Department
AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :--- | :--- | :--- |
| SOCI 20213 or 20223 | 3 | SOCI 20213 or 20223 | 3 |
| Foreign Language (BA) | 3 | Foreign Language (BA) | 3 |

Spanish and Hispanic Studies
$B A$ degree
Spanish and Hispanic Studies
AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| SPAN 10103 | 3 | SPAN 10103 | 3 |
| SPAN 10203 | 3 | SPAN 10203 | 3 |
| SPAN 20103 | 3 | SPAN 20103 | 3 |
| SPAN 20203 | 3 | SPAN 20203 | 3 |
| SPAN 30503 | 3 | SPAN 30503 | 3 |
| SPAN 30603 | 3 | SPAN 30603 | 3 |
| PORT 20503* | 3 | SPAN 31703* |  |
| *Consult the Language Placement Policy at www.span.tcu.edu for <br> details about the level of Spanish you should take or contact the <br> department for help. l |  |  |  |

## Speech-Language Pathology

BS degree
Davies School of Communication Scienes and Disorders
Harris College of Nursing and Health Sciences

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| COSD 10303 | 3 | COSD 20503 | 3 |
| MATH 10043 | 3 | BIOL 10003 | 3 |

Sports Broadcasting
$B A$ and $B S$ degree
Film-TV-Digital Media Department
Schieffer College of Communication

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| FTDM 10113 | 3 | FTDM 21713 | 3 |
| FTDM 21113 | 3 | FTDM 20523 | 3 |
| Foreign Language (BA) | 3 | Foreign Language (BA) | 3 |

It is strongly recommended that the courses are completed in the above order. Admission to this major is by competitive application and is not guaranteed. Applications are accepted each spring (only) for admission to the major the following fall.

## Strategic Communication

BS degree
Strategic Communication Department
Bob Schieffer College of Communication


| For students working toward the BA in Theatre |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Courses | Hours | Spring Courses | Hours |
| THEA 11103 | 3 | THEA 11303 | 3 |
| THEA 11023 | 3 | THEA 30901 | 1 |
| 1 of these: |  | 1 of these: |  |
| THEA 11023 (plus lab) | 3 | THEA 11203 (plus lab) | 3 |
| THEA 11223 | 3 | THEA 11223 | 3 |
| THEA 11233 | 3 | THEA 11233 | 3 |
| THEA 11243 | 3 | THEA 11243 | 3 |
| THEA 21223 | 3 | THEA 21223 | 3 |
| THEA 21413 | 3 | THEA 2141 | 3 |

## Women \& Gender Studies

$B A$ and BS degree
Department of Women \& Gender Studies
School of Interdisciplinary Studies

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| WGST 20003* | 3 | Foreign Language | 3 |
| Foreign Language (BA) | 3 | Any 10000- or 20000-level |  |
|  |  | WGST course | 3 |

*Can be taken either Fall or Spring semester
Writing
BA degree
English department
AddRan College of Liberal Arts

| Fall Courses | Hours | Spring Courses | Hours |
| :--- | :---: | :--- | :---: |
| ENGL 10803* | 3 | Foreign Language | 3 |
| Foreign Language | 3 | Any 10000- or 2000-level <br> CRWT 10203 or | 3 | | ENGL course that carries TCU |
| :--- |
| $20103^{* *}$ |

* ENGL 10803 be taken either Fall or Spring semester

ENGL 10803 is the prerequisite to ENGL 20803 and all other English courses. Students cannot enroll in ENGL 20803 until they have obtained sophomore standing, but should enroll in 20803 as sopon as they are able.

When selecting sections, please consider the course theme as marked in Class Search for applicable sections.
** Writing majors or minors who anticipate wanting to take upperdivision creative writing seminars should take CRWT 10203 Intro to Creative Writing or CRWT 20103 Reading as a Writer, or CRWT 20133 Performing Identity by the end of their second year.

## Exploratory Courses

The following is a compilation of responses from department chairs to the query, "If an undeclared student expressed an interest in your area, what would be your recommendation for a first course for the advisor to suggest?" Please check the Academic Undergraduate Catalog for prerequisites required by some courses.

## Aerospace Studies

No degree offered.
Air Force Reserve Officer Training (AFROTC)
AddRan College of Liberal Arts
AEST 10001 Leadership Laboratory
AEST 10211 Foundations of USAF Part I
AEST 10221 Foundations of USAF Part II

NAEST 10211 and 10221 - The Foundations of the United States Air Force is a surevy course designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force. AEST 10001 -Leadership Labortory, a leadership development course led by teh cadets that must be take each semester wit hthe academic portion of the AFROTC. Enrollment is volunary for eligible students and does not obligate non-scholarship students to future miliary service. Scholarship opportunities are available! Contct the AFROTC Recruiting Officer at 817-257-7461 for more information.

## African American and Africana Studies

CRES 10103
CRES 20003
CRES 20103
ENGL 20593
HIST 10703
NURS 10403

## Anthropology

ANTH 20623
ANTH 20633

## Art and Art History

ARHI 10043
ARST 10103-10113
ARST 10123
ARST 10133 Three Dimensional Design
ARST 20163/20173/20183 Printmaking
ARST 20213 Ceramics
ARST 20743 Photography - Digital
ARST 20503 New Media Video Art

## Asian Studies

ASST 20003
HIST 10943
HIST 10953
RELI 20573 China \& India in Crisis

## Astronomy

PHYS 10273
PHYS 10263
PHYS 10293

Intro to Asian Studies
Asian Civilizations to 1500
Asian Civilizations since 1500

Introductory Astronomy
Cosmic Origins
Archaeoastronomy

## Biochemistry

See Chemistry

## Biology

BIOL 10003 Contemporary Issues in Biology
For non-science majors

```
BIOL 10503 Unity and Cells
BIOL 10513 Diversity and Organisms
```

Required for those who major in biology or are seriously interested in the health professions (e.g., pre-med, pre-dent, pre-vet, P.T., O.T., etc.) or in teaching biology.

## Biophysics

PHYS 20475 Physics I for Majors: Mechanics
PHYS $20485 \quad$ Physics II for Majors

## British and Colonial/Post-Colonial Studies

ARHI 20073 British Art: Medieval to Modern
ENGL 20403 Major British Writers
ENGL 20433 Intro to Shakespeare
POSC 20303 International Politics

## Chemistry

CHEM 10113-10123 and 10122 General Chemistry and Lab For students interested in a major in the sciences.

CHEM 10113-10123 and 20123 General Chemistry and Lab For students interested in a major in chemistry or biochemistry and/ or seeking a more advanced laboratory experience.

Students intending to take CHEM 10113 should engage in "Chemistry Bootcamp" during the summer preceding enrollment. Information can be obtained from the department.

Child Development
CHDV 25053
Global Advocacy

Due to the large number of majors, enrollment may be limited.

## Classical Studies

ENGL 20913 Literature \& Civilizations I (Honors)
GREE 10053 First Semester College Greek
HIST 30003 The Greek World
HIST 30013 The Roman Republic and Empire
RELI 10033 Understanding Religion:
Texts and Ideas - Early Christianity in Context

## Combined Science

GEOL 10113 Understanding the Earth
BIOL 10503 Unity and Cells
BIOL 10513 Diversity and Organisms

| Communication Sciences and Disorders |  |
| :---: | :---: |
| COSD 10303 | Survey of Communication Disorders |
| For students interested in Speech-Language Pathology |  |
| COSD 10343 | Basic Sign Language |
| For students interested in Habilitation of the Deaf and Hard of Hearing |  |
| Communication Studies |  |
| COMM 10123 | Basic Speech Communication |
| COMM 20113 | Interpersonal Communication |
| Comparitive Race and Ethnic Studies |  |
| CRES 10103 | Engaging Difference and Diversity |
| Computer Science |  |
| COSC 10403 | Introduction to Computer Science |
| Criminology \& Criminal Justice |  |
| CRJU 20413 | Introduction to Criminal Justice |
| CRJU 20423 | Critical Issues in Crime and Justice |
| Cultural Awareness in Health Care |  |
| SOCI 20213 | Introductory Sociology |
| ANTH 20623 | Intro Cultural Anthropology |
| Dance |  |
| DANC 10331 | International Dance Forms |
| DANC 10453 | Dance in World Cultures |
| DANC 20442 | Jazz Dance I |
| Data Science |  |
| COSC 10403 | Intro to Programming |
| Department permission may be required for this class. |  |
| Design |  |
| ARLD 20503 | Fundamentals of Lighting |
| DSGN 10103 | Introduction to Creative Practice |
| DSGN 10153 | Introduction to Computer Graphics |
| Department permission may be required for these classes. |  |
| For students interested in Architectural Lighting Design (minor), |  |
| Design Studies (BS), Graphic Design (BFA), or Interior Design (BFA). |  |
| Digital Culture and Data Analytics |  |
| WRIT 20303 | Writing Games |
| CRJU 20833 | Data Analyses in Criminology \& Criminal Justice |
| Dietetics |  |
| See Nutritional Sciences |  |
| Earth Systems Science |  |
| GEOL 10113 | Understanding the Earth |
| ENSC 10143 | Contemporary Environmental Issues |
| Economics |  |
| ECON 10223 | Introductory Microeconomics |
| ECON 10233 | Introductory Macroeconomics |
| Education |  |
| EDUC 10433 | First-Year Seminar in Education |
| EDUC 10533 | First-Year Seminar in Education |
| EDUC 20003 | Critical Investigations in Teaching and Lea |

## Energy, Technology and Management

| ENTM 40970 | Directed Studies in Energy, Technology and |
| :--- | :--- |
|  | Management |
| ENTM 40803 | Advanced Readings in Energy |
| ENTM 40903 | Energy Internship |
|  |  |
| Engineering |  |
| ENGR 10033 | Engineering Design and Graphics |
| Department permission may be required for this class. |  |

## English

ENGL 10803 Introductory Composition ENGL 10103 Introduction to Fiction ENGL 10113 Introduction to Poetry ENGL 10123 Introduction to Drama ENGL 10133 Introduction to Literature CRWT 10203 Intro to Creative Writing ENGL 10503 Introduction to Nonfiction Genres
CRWT 20103 Reading as a Writer
CRWT 20133 Performing Identity
ENGL 20203 Girls' Studies
ENGL 20213 Global Women's Literature
ENGL 20223 Gender, Culture \& Representation
ENGL 20403 Major British Writers
ENGL 20423 Intro to Medieval Literature
ENGL 20433 Intro to Shakespeare
ENGL 20503 Major American Writers
ENGL 20533 The American Dream
ENGL 20543 The American Short Story
ENGL 20553 Intro to American Studies
ENGL 20573 Intro to Native Am Literature
ENGL 20593 Into Lit Global African Diaspora
ENGL 20603 Western World Literature I
ENGL 20613 Western World Literature II
ENGL 20633 Mythology
ENGL 20623 Intro to Women's Writing
ENGL 20643 Fable and Fantasy
ENGL 20653 The Romantic Imagination
ENGL 20663 Why Read Literature?
ENGL 20713 Literature and Medicin
ENGL 20733 Science Fiction
ENGL 20743 Detective Fiction
ENGL 20933 Non-Western Literature

## Environmental Science <br> ENSC 10143 Contemporary Environmental Issues

## Fashion Merchandising

FAME 10243 Introduction to the Fashion Industry
Due to the large number of majors, enrollment may be limited.

## Film-TV-Digital Media

FTDM 10143 Intro to Film and TV Aesthetics
FTDM 10113 History of Broadcasting
FTDM 10123 History of Film
Due to the large number of majors, enrollment may be limited.

## Food Management

See Nutritional Sciences

## Geography

GEOG 10003
GEOG 20013
World Regional Geography

## Geology

GEOL 10113 Understanding the Earth

## Harris College Health Sciences

HCHS 10003 Survey of Allied Health
Health Communication \& Media
HCOM 10313 Foundations of Health Comm

## History

HIST 10203 Origins of Western Civilization: Europe to 1348
HIST 10213 The World Expanded: Europe 1348-1789
HIST 10223 Modernization and its Discontents:
Europe 1789 to the Present
HIST 10603 US History Survey: to 1877
HIST $10613 \quad$ US History Survey: since 1877
HIST 10703 African-Am Experience since 1619
HIST 10713 Multicultural American
HIST 10723 Latinas/os in the US
HIST 10803 Intro to Islamic Civilization
HIST 10813 Modern Middle East
HIST 10923 Latin American History: Colonial Period
HIST 10933 Latin American History: National Period

HIST 10943
HIST 10953
HIST 20003
Asian Civilization to 1700
Asian Civilization since 1700
The Historian's Craft

## Human-Animal Relationships

ANTH 20613 Intro to Physical Anthropology
ANTH 30743 Animals, Religion \& Culture
ARST 30223 Exploring Animal Imagery
ARST 30303 Little Animals in Art, Culture \& Museums
HARE 30403 Human-Animal Relationships
RAMA 20103 Challenges of Global Food Production

## Journalism

JOUR 10103
JOUR 10203

## Kinesiology

KINE 10101
KINE 10603
Latinx Studies
LTNX 20003
HIST 10723
ENGL 20563
CRES 10103
CRES 20003

Media and Society
Introduction to Journalism

Introduction to Kinesiology
Anatomical Kinesiology

Intro to Latinx Studies
History of Latinas/os in the U.S.
Intro to Latina/o Lit
Engaging Difference and Diversity
Critical Race Theory

Mathematics
See "Math Placement" at the beginning of this guide.
Middle East Studies

HIST 10813
RELI 10033 Understanding Religion: Texts \& Ideas - The Qur'an
Mideast Conflicts
Islam and Politics
Women in the Middle East"
Intro to Islam
Understanding Rel: Texts \& Ideas - The Qur'an

## Military Studies

No degree offered.
Army Reserve Officer Training (AROTC)
AddRan College of Liberal Arts
MILS 10001 Leadership Laboratory
MILS 10041 Intro to Leadership Part I
MILS 10081 Intro to Leadership Part II
NMILS 10041/10087 - Intro to Leadership is the academic portion of AROTC. MILS 10001 - Leadership Laboratory is a weekly requirement and must be taken each semester along with the academic portion. Enrollment is voluntayr for elidgilbe students and does not obligate non-scholarship students for future military service. Contact the Enrollment Officer at 817-257-7455 for addtioinal information.

## Modern Language Studies

The 10153-10163 sequence is designed for students who have never studied the foreign language before, although it is also an appropriate choice for students who have taken fewer than two years of high school language. If you have never studied the foreign language before, enroll in 10153.

Students with academic or life experience in a foreign language are urged to enroll at a level appropriate to their skills. As an incentive for students to enroll at their actual level of ability, TCU offers the opportunity to earn advanced placement credits in two ways: by means of exams administered by the College Board (AP or CLEP), in which the student may earn up to 12 semester hours of credit, or by entering at a level beyond the first semester, as explained under the heading Foreign Language Placement earlier in The Advising Guide. See that section for information about the on-line CAPE. If you have taken French or Geman, the deparmtent strongly recommends you take the CAPE placement test to determine your level of ability.

## Music

Students interested in pursuing a major or minor in music must first audition and be accepted into the School of Music. Undeclared students may enroll in MUSI 10003 Fundamentals of Music Literacy, MUSI 20051 Class Voice, and MUSI 11021 Introduction to Piano for the Non-Musician. All TCU students may participate in choir, orchestra, and band by audition. Vocal and instrumental lessons are also available by audition and permission of the instructor. For further information about auditions to the School of Music, please contact the Coordinator of Music Admissions at 817-257-4742, or visit https://finearts.tcu.edu/music/admission/undergraduate/

## Nursing

HCNS 10001 Discover Your Path Department permission is required for this class. NTDT 20403 Nutrition

## Nutritional Sciences

NTDT 10003 Contemporary Issues in Nutrition

## Philosophy

Any 10000- or 20000-level Philosophy class
Physics
PHYS 10503 Energy
PHYS 20475 Physics I for Majors: Mechanics
PHYS $20485 \quad$ Physics II for Majors
Political Science
POSC 10093 Introduction to Political Science
POSC 10133 American and Texas Government
POSC 20123 Introduction to American Politics
POSC 20203 Intro to Political Theory
POSC 20303 International Politics
POSC 20403 Intro to Public Law
POSC 20503 Intro to Comparative Politics
Students should not take POSC 10093 or 10133 if they have received AP Government credit, IB Political Science credit or American/Texas Government transfer credit.

## Pre-Health Professions

(Pre-Medical, Pre-Dental, Pre-Optometry, Pre-Pharmacy,
Pre-Physician Assistant, Pre-Podiatry, and Pre-Veterinary)
BIOL $10503 \quad$ Unity and Cells
BIOL 10513 Diversity and Organisms
CHEM 10113 General Chemistry I
SCIE 20601 Introduction to Pre-Health
*Students intending to take CHEM 10113 should engage in
"Chemistry Bootcamp" during the summer preceding enrollment. Information can be obtained from the department.

## Psychology

PSYC 10213
Introduction to Psychology

## Religion

RELI 10023
RELI 10033
RELI 10043
Understanding Religion: Communities
Understanding Religion: Texts and Ideas Understanding Religion: Society and Culture

Sociology
SOCI 20213 Introductory Sociology
SOCI 20223

## Strategic Communication

Entering first-year students, once admitted to TCU, may declare Strategic Communication as their major prior to June 1, before Orientation sessions begin, and be directly admitted into the major in only the fall semester if they meet the requirements as explain in the Undergraduate Catalog. Once TCU Orientation sessions begin, first-year students must wait to apply to the major until the spring semeseter. Contact the Department of Strategic Communication for applicatoin details.

Sustainability
ENSC 10143
RAMA 20103
SOCI 20213
Sociology
SOCI 20213
SOCI 20223
Contemporary Environmental Issues
Challenges of Global Food Production Intro Sociology

Introduction to Sociology Social Problems

Spanish/ Spanish for Health Professions/ Spanish for Business Professions
PORT 20503 Portuguese for Spanish Speakers
SPAN 30503 Advanced Spanish: Personal to Public
SPAN 30603 Advanced Spanish: From Local to Global
SPAN 31703 Spanish for Heritage Speakers
SPAN 30803 Introduction to Literature
Other lower-level or upper-level course depending on student's prior language experience.

## Theatre

THEA 11003 Survey of Theatre
THEA 11013 Survey of Musical Theatre
THEA 11303 Acting I: Introduction
(Non-BFA Performance Section)
Urban Studies
GEOG 10023 Intro to Urban Studies
GEOG 30313 Intro to GIS
Writing
CRWT 10203 Introduction to Creative Writing
CRWT 20103 Reading as a Writer
WRIT 20303 Writing Games
WRIT 20313 Power and Protest
WRIT 20333 Language, Technology, \& Society

## Women and Gender Studies

WGST 20003 Intro to Women and Gender Studies

## Social Work

SOWO 10833
Introduction to Social Work


[^0]:    ** Biology majors and pre-health students should contact the Biology Department for guidelines regarding Biology 10503/10513.

[^1]:    *Generic numbers (10000, 10200, and 10500) although not direct equivalents at TCU may carry Core Curriculum credit and count as hours toward graduation. Departments maintain final decision on acceptance of test credit toward major and/or minor.

[^2]:    *Generic numbers $(10000,10200$, and 10500 ) although not direct equivalents at TCU may carry Core Curriculum credit and count as hours toward graduation. Departments maintain final decision on acceptance of test credit toward major and/or minor.

[^3]:    Hours 3 3 4

[^4]:    *MATH 10524 \& 20524 or MATH 10043 or INSC 20153 are required.

[^5]:    * Requirement for BA, recommended for BS
    **If considering Actuarial Concentration

[^6]:    * Students SHOULD NOT take PSYC 10514 or PSYC 10524 if they have received AP Psychology credit or General Psychology transfer credit

